

## PROJECT SUMMARY FORM

### Project identification

Project title	Improved network of formal and informal education institutes to support Cultural and Natural Heritage of the Lake Peipsi/Chudskoe-Pskovskoe region
Project Acronym	CuNaHe
Project number	ER8
Programme thematic objective	TO 5 Support to local and regional good governance
Programme specific area	Improving cooperation between local and regional communities
Name of the lead partner organisation/original language	Peipsi Koostöö Keskus
Name of the lead partner organisation/English	Peipsi Center for Transboundary Cooperation
Project duration in months	23 months 0 days
Start date	11.03.2019
End date	10.02.2021
Date of submission	13.02.2018

### Project summary

Please give a short overview of the project and describe:

- the common challenge of the programme area you are jointly tackling in your project;
- the overall objective of the project and the expected change your project will make to the current situation;
- the main outputs you will produce and who will benefit from them;
- the approach you plan to take and why is cross-border approach needed;
- what is new/original about it?

**Please note that, in case of approval, parts of this summary will be published on the programme's web site. It should be clear, easily readable, self-explanatory and without references to other parts of the application form and other documents.**

Please pay attention that all the questions are answered!

1. Our project contributes to improvement of neighbourly relations between border communities educational and public institutions, civil society, also people to people contacts.

We aim to improved general understanding of the public on cultural and natural richness of the Peipsi/Chudskoe region; and importance of preserving it. Project joint activities would bring in long term for grater attractiveness and wellbeing in the area.

We want to make people to acknowledge richness of our common territory of Lake Peipsi/Chudskoe region –by learning through innovative, interactive, jointly developed methodologies and awareness activities. When people are aware of the uniqueness and richness of cultural and natural heritage of their home region, they have higher motivation to preserve and promote it.

2. The project will benefit from knowledge and practice of formal and informal educational institutions (universities, schools and NGOs of Tartu and Põlva county; Pskov region).

3. Our new methodological approach has focus to relationship and interactions between natural, cultural and human systems; and developing better understanding of the close neighbourhood around us; and know how to protect and preserve our common cultural and natural richness.

4. Activity packages include:

- joint methodology development - educational programs in the filed of joint natural and cultural heritage (Lake Peipsi environmental issues, cultures and languages around the lake);
- interactive, innovative learning; joint programs for pupils in the filed of joint natural and cultural heritage (joint research works; outdoor program, summer and winter schools). Joint learning program helps also for Estonian and Russian language learning and practices;
- exchange of knowledge about neighbour state educational systems (study tours, meetings with other stakeholders); info on study possibilities for young people and professionals;
- improvement of technical possibilities to implement innovative digital learning is schools; set up of Science laboratories in schools;
- improvement of neighbourly relations between Programme area formal and non formal educational institutions, municipal organisations, also people to people personal contacts
- awareness of cultural and natural heritage of the region on wider level (Lake Peipsi/Chudskoe heritage days, print of materials) and importance of it.

5. Main reason for cooperation:

- to develop common understanding of main cultural and natural heritage richness areas in Southern part on Lake Peipsi-Pskovskoe region; on the ways how to introduce it to the pupils but also to adults
- to improve cross border network of formal and informal educational institutes; to advance innovative methods that attract young people and adults and provide knowledge and skills for preservation of natural and cultural richness of the region
- to improve inter-cultural communication skills of teachers and linguistic proficiency
- to dissemination of project results to other interested organisations; to the wider Programme area; to inform general public about importance of preserving our common heritage.

6. Following results will be achieved:

- Improved good neighbourly relations between border communities educational institutions, civil society and public institutions; also improved language skills between students and teachers and their family members.
- Common understanding /methodological materials of main cultural and natural heritage richness of Lake Peipsi-Pskovskoe region; also on the ways how to

introduce it to people

-Improved skills of teachers, educators to use new technology, inclusive teaching methods, students focused learning .

-Improved knowledge, opportunities and motivation for students to use communication tools and create contacts on the international level; introduction of new and innovative learning methods, new technologies will ensure that pupils are well prepared and competitive for further education / employment opportunities.

Sustainability of project result maintained through improved skills and contact, developed materials and purchased equipment.

In total appr. 600 pupils and school teachers; specialists from 4 CSOs & 2 universities will be involved directly.

## Programme Co-financing (based on information filled in sections Partners and Partner budget)

Partner			Programme co-financing			Contribution			Total eligible
Partner	Partner abbreviation	Country	EE-RU CBC	EE-RU CBC co-financing(%)	Percentage of total EE-RU CBC	Public contribution	Private contribution	Total contribution	
Peipsi Koostöö Keskus	CTC	EESTI	47 207,70	90,00 %	31,83 %	5 245,30	0,00	5 245,30	52 453,00
Räpina Ühisgümnaasium	Rapina	EESTI	32 649,30	90,00 %	22,01 %	3 627,70	0,00	3 627,70	36 277,00
Псковская областная общественная организация «Чудской проект»	LPP	RUSSIA	36 721,80	90,00 %	24,76 %	4 080,20	0,00	4 080,20	40 802,00
Муниципальное бюджетное общеобразовательное учреждение «Печорская средняя общеобразовательная школа №3»	Pechory	RUSSIA	31 707,90	90,00 %	21,38 %	3 523,10	0,00	3 523,10	35 231,00
Subtotal for partners inside			148 286,70	90,00 %	100,00 %	16 476,30	0,00	16 476,30	164 763,00
Subtotal for partners outside			0,00	---	0,00 %	0,00	0,00	0,00	0,00
Total			148 286,70	90,00 %	100,00 %	16 476,30	0,00	16 476,30	164 763,00

## Programme output indicators and your contribution

Programme output indicators and your contribution (based on information filled in the Work package list section)				
Programme output indicators	Project's target (total)	Measurement unit	Project's targets	Output code
The number of participating organisations cooperating across borders for improved governance	6,00	Number	0,00	T1.1.1
			0,00	T2.2.1
			0,00	T3.1.1
			6,00	T4.1.1

## PROJECT PARTNERS

### Partner list

Number	Name	Region	Inside programme area	Abbreviation	Role	Associated to
1	Peipsi Koostöö Keskus	Lõuna-Eesti	Yes	CTC	LP	
2	Räpina Ühisgümnaasium	Lõuna-Eesti	Yes	Rapina	PP	
3	Псковская областная общественная организация «Чудской проект»	Pskov Oblast	Yes	LPP	PP	
4	Муниципальное бюджетное общеобразовательное учреждение «Печорская средняя общеобразовательная школа №3»	Pskov Oblast	Yes	Pechory	PP	
5	Tartu Ülikool, Haridusuuendus keskus	Lõuna-Eesti	Yes		AP	Peipsi Koostöö Keskus
6	Псковский государственный университет	Pskov Oblast	Yes		AP	Псковская областная общественная организация «Чудской проект»

## Partnership Description

### Partnership Concept. Describe the relevance of partners and their need of involvement.

Partnership consist of 2 NGOs, 2-schools – equally EE&RU formal and informal education institutes, who are involved in culture and nature education and awareness activities in Lake Peipsi region. 2 Universities (associates) contribute in methodology development. -The lead partner is Estonian NGO Peipsi Center for Transboundary Cooperation (CTC) who has more than 20 years experience in organising different kind of cross border cooperation projects for the benefit of sustainable development of our border region. CTC has extensive experience in developing innovative methodological materials, organising programs for children and teachers, networking events and publication for local museums etc. - The Russian NGO partner Lake Peipsi Project (LPP) has been main initiator of sustainable development, educational, cultural CBC projects in Pskov area for almost two decades;. - CTC and LPP have had working relations for 20 years and during those we have implemented together dozens of educational, cultural heritage projects. -Peipsi CTC initiated also Rápina, Väraska /Pskov, Pechory school cooperation 16 years ago. The co-operation ties between Pechory Secondary School and Rápina Gymnasium have continued until today – they organise (folkloric) concerts and sports events; youth exchange programmes, methodology days. The schools would like to start more focused large scale project – which would bring benefit to large group of students and teachers in their school, but also in larger community. Rápina gymnasium has besides partners in Russia friendship schools also in Germany and Poland; and so the lessons learned from other school partnerships can be used also in this projects. Pechory School has good experience esp. in cultural heritage activities. Partners will share new knowledge to other schools and educators in wider level, through their networks.

### Strategic Partnership. Please describe the role of each partner and expected benefit for the project.

-Peipsi CTC leads the consortium and organises overall cooperation between Estonian partners and stakeholders. CTC organises partner and steering committee meetings and coordinates reporting process; also organises PR activities and international teachers seminar in Estonia. Project would help CTC to achieve organisational goals– EE/RU cross border cooperation between educational institutions and facilitating environmental awareness. Being part of cross border networks in also important asset. -LPP organises cooperation between Russian partners and stakeholders. They are responsible of dissemination WP, organising also publication of materials, international teachers seminar in RU. LPP will benefit thorough increased capacity in project management and its competence; they will continue the implementation work of organization's strategy in promoting of cultural and nature heritage of Lake Peipsi region by development and dissemination of region-oriented materials, implementation of educational and public awareness activities. CTC and LPP would be the main partners of dissemination activities and sharing project experience to wider level. -Rápina Gymanisum and Pechory Secondary school nr 3, both being peripheral schools benefit from being part on national and international projects and network; becoming more skilled in international communication and developing qualification of teachers. Both teachers and children would benefit by improved inter-cultural communication skills (which is very important for further studies, careers) and linguistic proficiency. Rápina school is responsible methodological work. Tartu and Pskov universities contribute to the methodology development and work of Steering Committe. All partners are significant stakeholders in their regions concerning nature education, conservation heritage and promotion of sustainable development (see implemented projects by partners)

### Associated partners. Please describe role of each associated partner (if any).

The project (partners) works close together with educational institutions, respective municipalities and different community organisations. From both sides we include 1 associated partner: 1. University of Tartu Center of Educational Innovation - as being main center for educational innovation in Estonia, they will provide expertise and guide partners in developing study programs and teaching materials. Center's expert will be part of the project steering committee and will participate in SC meeting 4 times during the project + at least 4 Skype meetings and regular communication. 2. Another associated partner is Pskov State University. They provide expertise and guide partners in developing study programs and teaching materials. One expert will be the project steering committee and will participate in SC meeting 4 times during the project + at least 4 Skype meetings and regular communication.

## Project partners

### Project partner 1

Partner role in the project	LP
Name of organisation in original language	Peipsi Koostöö Keskus
Name of organisation in English	Peipsi Center for Transboundary Cooperation
Abbreviation of organisation	CTC
Department/unit/division	none
<b>Address</b>	
Area	EESTI (EE)
Country	Eesti (EE00)
Region	Lõuna-Eesti (EE008)
Postal code	51009
City	Tartu
Street	Puiestee
House number	71a
Homepage	www.ctc.ee
<b>Legal and Financial Information</b>	
Type of Partner	NGOs and other non-profit-making bodies
Legal status	private
Co-financing rate (%)	90.00
Is your organisation entitled to recover VAT based on national legislation for the activities implemented in the project?	No
VAT Number	EE100951444

Registration number	
<b>Legal Representative</b>	
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Phone number	+3725088409
<b>Contact Person</b>	
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<p><b>Experiences of partner</b> Which are the organisation's experiences and thematic competences and experiences relevant for the project?</p>	<p>Peipsi CTC was established in 1994, to enhance sustainable development in the Estonian-Russian border communities. Our current projects focus 1)Global and environmental education and 2)Social inclusion and community development. CTC team interdisciplinary approach to implementation of the project stems from a close cooperation with multiple end-user organizations, including SMEs, schools, NGOs, local municipalities, museums from both sides of the border. CTC has 20 years of experience working with educational institutions in the border area. We organize teacher trainings, workshops for children, summer camps, methodological materials, contest, campaigns etc. We also have license to conduct training programs, issued by Ministry of Education. CTC has very good knowledge working with international projects, also being of lead partner. Last 10 years we have been in consortiums of around 30 international projects (Interreg, UNDP, Europe Aid, EU FP7), and being lead partner on around 15 of them. We have organised dozens of Estonian-Russian community development, investment and research project, also cross border cooperation conferences Peipsi Forum. Peipsi CTC has implemented several projects related to cultural heritage of Lake Peipsi region: for example in 2005 we run a capacity building project for local museums; we have published tourism information on cultural and natural heritage ("Lake Peipsi fishermen"), published maps etc. Together with Russian Partner LPP we implement project on Hanseatic heritage, We are member of global Living Lakes network, European Association of Local Democracy ALDA, founding member of Tartu Environmental Education Centre and Roundtable for Development cooperation. We belong also to the working group of Estonian-Russian transboundary water commission. Our staff has degrees in education and environmental science, social policy. We have volunteers from Estonia, Russia and UK).</p>
<p><b>Benefit</b> What is the benefit for the organisation from participating in the project?</p>	<p>Peipsi CTC has large environmental and global education program, we want to develop it further and to develop our capacity on cross border educational programs. Further development with educational stakeholders both in Estonia and Russia is very beneficial to us.</p>

<p><b>Other projects</b> Please describe the organisation's experience (if any) in participating in and/or managing international/EU co-financed projects/ national projects or other projects.</p>	<p>Peipsi CTC has also very solid experience in participating and being also lead partner of different EU/international projects (EU 5th, 6th and 7th Framework Programme, Erasmus+, Interreg, ENP, UNDP and other projects). We have organised dozens of Estonian-Russian global- and environmental education, networking and awareness projects. Currently we implement together with Russian partners project: - "Friendly cities- Accessible Natural and Cultural Urban Environment for People with Disabilities" (Europe Aid financed, 2016-2018) Our EstLatRus projects in 2012-2014 : - Green Management for Urban Development &amp; Planning in EE-LV-RU Border Capitals - People with Nature. Promoting nature education as efficient mean of awareness raising Other relevant project: -Lakesperience - Explore the Nordic-Baltic lakes; Central Baltic 2018-20 Effectiveness of Policy Instruments for Cross Border Advancement in Heritage – EPICAH; Interreg Europe 2016-2020. - S.A.M.E. WORLD .SUSTAINABILITY. AWARENESS. MOBILIZATION. ENVIRONMENT in the Global Education for EYD 2015 (Europe Aid project; 2015-2018) - "Development of methods for assessment and mapping of ecosystem services of marine and inland waters" – EEA Grants 2014-1015 (Lead partner) - European Social Initiative of Support to Minorities through Media Activism (Europe for Citizens; 2016-2018) -EUBORDERREGIONS. European Regions, EU External Borders and the Immediate Neighbours. Analysing Regional Development Options through Policies and Practices of CBC; EU FP7 2011-2015, WP Communication leader) - Hanseatic Cities: Revived Historical Links for Modern Culture Management; European Commission 2010-2012. -Knowing your neighbors. School exchange project between the schools in the Russian/Estonian border region, 2000-2002, Estonian MoFA Numerous development cooperation projects in Moldova, Ukraine, Georgia, Armenia, Tajikistan, Belarus on community development, environmental education, civil society</p>
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## Project partner 2

Partner role in the project	PP
Name of organisation in original language	Räpina Ühisgümnaasium
Name of organisation in English	Räpina Co-Educational Gymnasium
Abbreviation of organisation	Rapina
Department/unit/division	none
<b>Address</b>	
Area	EESTI (EE)
Country	Eesti (EE00)
Region	Lõuna-Eesti (EE008)
Postal code	64504
City	Räpina
Street	Kooli
House number	5
Homepage	<a href="https://yg.rapina.ee/avaleht">https://yg.rapina.ee/avaleht</a>
<b>Legal and Financial Information</b>	
Type of Partner	Educational organisations
Legal status	public
Co-financing rate (%)	90.00
Is your organisation entitled to recover VAT based on national legislation for the activities implemented in the project?	No
VAT Number	
Registration number	75009838
<b>Legal Representative</b>	
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Phone number	+372 796 1354
<b>Contact Person</b>	
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Last name	Ivanov
E-mail address	direktor@rapina.ee
Phone number	+372 796 1354
<p><b>Experiences of partner</b> Which are the organisation's experiences and thematic competences and experiences relevant for the project?</p>	<p>Räpina Co-Educational Gymnasium is rural school for 399 students and has appr. 40 teachers. Preserving the national folk culture has been very important in our school and the school possesses the greatest number of folk groups in entire Põlva county. Closeness to several lakes, rivers and ponds has enabled us to organise frequent outdoor programs and nature learning activities. Currently we are developing outdoor learning class in the school courtyard – in order to promote nature and creative learning. Gymnasium has extensive partner schools network – from Russia, Poland and elsewhere. There is also a Sports School in the premises and many talented young sportsmen have performed really well in republic. The teachers and students have participated in different national and international projects and networking events majority of which have been projects devoted on increasing the cultural and environmental awareness. The co-operation between teachers and students` board has contributed significantly in organising international seminars, camps and youth exchange.</p>
<p><b>Benefit</b> What is the benefit for the organisation from participating in the project?</p>	<p>-Due to remote location it is very important for student and teachers to be part on national and international projects and network. EstRus project would help our school staff to become more skilled in international communication and projects life. Being partner of Estonian-Russian CBC project would strengthen our school reputation. -As Russian border is only about 40 kilometres from us –it is very important that students are aware on our neighbour state cultural and natural richness, know the traditions, customs and the language. There are 32 pupils in our school with Russian mother tongue and some have immigrated from Pechory rajon only last decade – and for them it is also important to maintain ties with the former home country. -Our school family would benefit from improved international work-cultural-linguistic proficiency. - Our remote location should not be an obstacle in terms of digital proficiency as well sustainable development of both students and teachers compared to other areas in Estonia. We hope this project helps to raise the students` digital knowledge; and they benefit form using innovative student-centered devices in study process Project would also enable students and teachers communication with partner schools via contemporary digital devices. -Our teachers would benefit form increased qualification; especially to develop interactive and outdoor programs and integrated learning, direct cooperation with universities. Students would benefit by the opportunity to conduct interesting programmes together with friendship school in Russia – which makes study process more playful, fun and gives them motivation to stay focused. Both students and children would benefit by improved inter-cultural communication skills (which is very important for further studies, careers)</p>



<p>Other projects Please describe the organisation's experience (if any) in participating in and/or managing international/EU co-financed projects/ national projects or other projects.</p>	<p>Räpina Co-Educational Gymnasium considers International co-operation very important. They have organised International seminars, youth Exchange programmes, concerts, sports competitions, camps and methodology days. Co-operation with Petseri 3. Secondary School has lasted for 16 years already, co-operation with Bad-Segeberg and Suwalki is in process. Finland and Sweden have been partners in some projects years ago. Our students have participated in youth Exchange programmes in Portugal, Russia, Finland, Holland and the US. Different schoolings have been passed by our students in Belgium(Brussels), Denmark and France(Strasbourg). The projects with Räpina gymnasium partnership: -International youth Exchange programme in Russia (2009);“ Estonia, Finland, Russia- common border, different cultures” - International Finland-Estonia research project „ Promoting the welfare of employers at school” „ European Christmas tree project 2016” Peipsi Center for Transboundary Cooperation has involved Räpina Gymnasium to different projects to test new teaching programs, methodologies, for example projects: -SAME World-Sustainability.Awareness.Mobilization.Environment in the Global Education (2015-2018) -Supporting the network on Moldova environmental civil society organisations and developing volunteer water monitoring (2013-2014)</p>
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### Project partner 3

Partner role in the project	PP
Name of organisation in original language	Псковская областная общественная организация «Чудской проект»
Name of organisation in English	Pskov regional public organization «Lake Peipsi Project (Pskov)»
Abbreviation of organisation	LPP
Department/unit/division	none
<b>Address</b>	
Area	RUSSIA (RU)
Country	Russia (RU00)
Region	Pskov Oblast (RU003)
Postal code	180017
City	Pskov
Street	Y. Fabritsiusa
House number	2a
Homepage	<a href="http://cbc-center.org">http://cbc-center.org</a>
<b>Legal and Financial Information</b>	
Type of Partner	NGOs and other non-profit-making bodies
Legal status	public
Co-financing rate (%)	90.00
Is your organisation entitled to recover VAT based on national legislation for the activities implemented in the project?	No
VAT Number	6027046170
Registration number	
<b>Legal Representative</b>	
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Phone number	+79113628679
<b>Contact Person</b>	
First name	Olga
Last name	Vasilenko
E-mail address	peipsi_center@yahoo.com

<p>Phone number</p>	<p>+79113628679</p>
<p><b>Experiences of partner</b> Which are the organisation's experiences and thematic competences and experiences relevant for the project?</p>	<p>LPP has 20 years work experience in national, CBC and transboundary projects providing project management and coordination, expert support on issues of promoting and preservation of nature and culture heritage of Lake Peipsi region, environment protection and education, public participation in water management and regional development. LPP has implemented dozens of activities, events and projects in the relevant topic. The most prominent in the field of promoting Lake Peipsi region nature and culture heritage and environmental education are the follows: - International contest «Water World Through Children's Eyes» which primarily started as EE-RU one and then enlarged its borders (Initiator and Co-organizer) - Pskov regional contests on environmental issues for mass media, NGOs and educational institutions (Co-organizer), - Organization of Peipsi Forums as a dialogue platform for discussion of Lake Peipsi region development issues (Russian organizer) - Organization of Pskov Days in Tartu in 2003 and as a follow up 2 mobile photo exhibitions "Pskov and Tartu", - Projects directed to the communities cooperation development and increasing awareness about the region where they live. Among them are EE-RU Project «Cooperation between schools in the cities of Pechory, Varska and Rapina », "Knowing your neighbors. School exchange project between the schools in the Russian/Estonian border region", EE-SWE-FIN-RU «School Exchange in the Big Lakes Regions of Peipsi/Chudskoye, Vanern (Sweden) and South Paijanne-Vesijarvi (Finland)» and others. - preparation of region-oriented educational and awareness materials such as the textbook on biology "Peipsi Lake and its inhabitants", Virtual museum of Lake Peipsi, the table game "The Adventures of the smelt Bull in the Pskov lake"and others. - Projects to promote a local component in environmental education and to increase public environmental awareness. The most prominent EstLatRus "People with Nature"</p>
<p><b>Benefit</b> What is the benefit for the organisation from participating in the project?</p>	<p>Participation of LPP in the project will facilitate to strengthening its cooperative links with Estonian and Russian counterparts and to increasing its role for local communities. LPP will increase capacity in project management and its competence as an expert organization in issues of Peipsi Lake region development, will continue the implementation work of organization's strategy in promoting of cultural and nature heritage of Lake Peipsi region by development and dissemination of region-oriented materials, implementation of educational and public awareness activities.</p>

**Other projects**

Please describe the organisation's experience (if any) in participating in and/or managing international/EU co-financed projects/ national projects or other projects.

-Accessible Natural and Cultural Urban Environment for People with Disabilities/ «Friendly Cities», 2016-2018, EU Aid Program, 2016 – 2018, Lead partner -Tartu, Rezekne, Pskov: green management for urban development & planning in EE-LV-RU border capitals/ «GREENMAN», ENPI EstLatRus CBC Program, Lead Partner -Promoting nature education as efficient mean of awareness raising, 2012-2014, ENPI EstLatRus CBC Program, Partner - Increasing traffic system's capability within EE-LV-RU international importance transport corridors» / ESTLATRUS Traffic, ENPI EstLatRus CBC Program, 2012-2014 -Virtual Museum of Lake Peipsi, 2013, Administration of the Pskov region, Lead Partner -Roots of Russia: introduction of modern technologies of cultural positioning of cities - centers of Russian statehood: Veliky Novgorod, Belozersk, Old Izborsk, 2012-2013, -Hanseatic Cities: revived historical links for modern culture management, 2010-2012, EU IBPP-Culture, Lead Partner -Transboundary Eco-Education/ Promoting local component in environmental education in transboundary lakes' region of Latgalia (Latvia) and Pskov region (Russia), 2007-2009, INTERREG IIIB BSR NP/ IIIA, Lead Partner -Educational-methodical complex for regional eco-education, 2007-2009, Russian State support of NGOs through All-Russian social foundation «Znanie», Lead Partner -Improving regional development and cross-border cooperation in the Russian-Estonian border area through the partial implementation of the Pskov-Peipsi Lake Basin Management Program, 2007 - 2009, EU, INTERREG IIIB BSR NP/ IIIA -Development and Implementation of the Lake Peipsi/Chudskoe Basin Management Programme, 2003-2005, UNDP/ GEF, Russian PIU Coordinator -School Exchange in the Big Lakes Regions of Peipsi/Chudskoye, Vanern and South Pajanne-Vesijarvi, SIDA -Knowing your neighbors. School exchange project between the schools in the Russian/Estonian border region, 2000-2002, Estonian MFA

## Project partner 4

Partner role in the project	PP
Name of organisation in original language	Муниципальное бюджетное общеобразовательное учреждение «Печорская средняя общеобразовательная школа №3»
Name of organisation in English	Municipal budgetary general educational institution "Pechory secondary school nr. 3"
Abbreviation of organisation	Pechory
Department/unit/division	n/a
<b>Address</b>	
Area	RUSSIA (RU)
Country	Russia (RU00)
Region	Pskov Oblast (RU003)
Postal code	181502
City	Pecory
Street	Industrialnaya
House number	13
Homepage	<a href="http://pechssh-3.ucoz.ru/">http://pechssh-3.ucoz.ru/</a>
<b>Legal and Financial Information</b>	
Type of Partner	National, regional and local public authorities
Legal status	public
Co-financing rate (%)	90.00
Is your organisation entitled to recover VAT based on national legislation for the activities implemented in the project?	No
VAT Number	6015004680
Registration number	
<b>Legal Representative</b>	
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Phone number	8911-892-89-29
<b>Contact Person</b>	
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Last name	Stepanova
E-mail address	pssh_3@mail.ru
Phone number	8(81148)2-16-62
Experiences of partner Which are the organisation's experiences and thematic competences and experiences relevant for the project?	Participation in project and events arranged by NGO "Lake Peipsi Project (Pskov)", joint environmental activities with Rapina Gymnasium for 20 years; school environmental club, participation in environmental actions and olympiads.
Benefit What is the benefit for the organisation from participating in the project?	- development and introduction of environmental and local history education; - improvement of technical possibilities to implement innovative learning in school; - enhancement of ecological culture and imparting interest for cultural heritage of border communities.
Other projects Please describe the organisation's experience (if any) in participating in and/or managing international/EU co-financed projects/ national projects or other projects.	1. „We build school bridges“ – cofinanced by Danish fund of Democracy, Peace and Stability (FRESTA) and Pechory secondary school No.3 2. On the basis of Pechory School No.3 – International camp „International Youth exchange“ „Estonia, Finland and Russia – common border, different cultures“ 3. ESTLATRUS/1.1/ELPI-291 „Promotion of use of cultural heritage and resources to improve production in border areas“ – „Business-heritage on the program of cross-border cooperation“.

## Associated partner 5

Partner role in the project	AP
Name of organisation in original language	Tartu Ülikool, Haridusuuenduskeskus
Name of organisation in English	University of Tartu, Center of Educational innovation
Associated to partner	Peipsi Koostöö Keskus
<b>Address</b>	
Area	EESTI (EE)
Country	Eesti (EE00)
Region	Lõuna-Eesti (EE008)
Postal code	51003
City	Tartu
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<b>Legal Representative</b>	
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E-mail address	haridusuuendus@ut.ee
Phone number	+3727376020
Role Partner's role in the project	Center of Educational Innovation is a department of Institute of Education of the University of Tartu. As being main center for educational innovation in Estonia, they will provide expertise and guide partners in developing study programs and teaching materials; also participating at Methodology AP meetings. Center's expert will be part of the project steering committee and will participate in SC meeting 4 times during the project + at least 4 Skype meetings and regular communication. They will be invited to contribute also to the final conference,
What is the benefit for the organisation from participating in the project?	Participation of University of Tartu Center for Educational Innovation in the project will facilitate to strengthen its cooperative links with Estonian counterparts (schools) as well as with Russian (higher) educational institutions. Project will enable to test some of their new methodologies and to get feedback from stakeholders.

## Associated partner 6

Partner role in the project	AP
Name of organisation in original language	Псковский государственный университет
Name of organisation in English	Pskov State University
Associated to partner	Псковская областная общественная организация «Чудской проект»
<b>Address</b>	
Area	RUSSIA (RU)
Country	Russia (RU00)
Region	Pskov Oblast (RU003)
Postal code	180000
City	Pskov
Street	Lenin sq.
House number	2
<b>Legal Representative</b>	
First name	Anatoly
Last name	Istomin
E-mail address	sekret@pskgu.ru
Phone number	+7(8112) 75-29-46
<b>Contact Person</b>	
First name	Anatoly
Last name	Istomin
E-mail address	sekret@pskgu.ru
Phone number	+7(8112) 75-29-46
Role Partner's role in the project	As being main center for teachers education in Pskov oblast, they will provide expertise and guide partners in developing study programs and teaching materials; also participating at Methodology AP meetings. Their expert will be part of the project steering committee and will participate in SC meeting 4 times during the project + at least 4 Skype meetings and regular communication. They will be invited to contribute also to the final conference,
What is the benefit for the organisation from participating in the project?	Pskov University benefits from strengthen its cooperative links with Russian counterparts (schools) as well as with Estonian (higher) educational institutions. Project will enable to test some of their new methodologies and to get feedback from stakeholders.

## PROJECT DESCRIPTION

### Project relevance

#### Cross-border Challenge

What are the common cross-border challenges that will be tackled by the project?

Please describe the relevance of your project for the programme area in terms of common challenges and/or joint assets addressed?

The common challenge, for both border territories our project is focusing at – Põlva county and Pskov rajon - is decreasing population. There is a lack of support for local communities in creating a socially and physically attractive working and living environment.

Thus, the common challenges in providing public services like education in sparsely-populated areas.

Social guarantees and access to education (especially to families with children) and other social activities would help to create those border communities more attractive.

From positive side - our project area has rich and diverse cultural traditions, and natural variety.

Our common challenge is to make young people to know this richness of our common territory – through innovative, interactive, jointly developed methodologies. When people have knowledge of the uniqueness and richness of cultural and natural heritage they also want to preserve and promote it.

Thus, through improved methodologies and programs to learn environment, cultures, languages of Peipsi/Chudskoe area; through teacher trainings and technical solutions we improve people to people contacts, quality of schools in rural areas and also create preconditions for preserving cultural and natural heritage. This all would bring in long term for grater attractiveness and wellbeing in the area.

It is widely believed that that cross border cooperation in the field of education encompasses political, cultural, academic goals. People to people communication and contacts are important for the genera security and stability of the border regions.

To be more efficient in educational activities, we would involve formal education institutes (schools), as well as NGO, who are providing informal education – environmental and cultural heritage educational/ awareness activities. This would also help us to reach to the wider community: not only students and teachers from schools but also their family members, community groups etc.

#### Project approach

What is the project's approach in addressing these common challenges and/or joint assets and what is new about the approach the project takes?

Please describe new solutions that will be developed during the project and/or existing solutions that will be adopted and implemented during the project lifetime and in what way the approach goes beyond existing practice in the sector/programme area/participating countries.

Our new methodological approach has focus to relationship and interactions between natural, cultural and human systems; and developing better understanding of the (young) people of the close neighbourhood around us; and know how to protect and preserve our common cultural and natural richness.

Project is implemented in cooperation between NGOs and schools from South Estonia and Pskov rajon. Our joint planning, implementation and management of the project will benefit from knowledge and practice of formal and informal educational institutions (schools and NGOs).

Our project activity packages include:

1. Project management - aims to have good planning, implementation and monitoring of the project.
2. Joint methodology - Activities include development of innovative educational programs in the field of joint natural and cultural heritage (for primary and secondary level students): on Lake Peipsi regional flora, fauna and environmental issues, Cultures and languages around the lake; climate change impact to our region etc.

Each material will have theoretical background for teachers; list of possible activities (inside, outside classroom) – creative, research, physical tasks, worksheet for students.

3. Interactive, innovative learning. Activities include study program both for teachers and students.
  - implementation of active programs for pupils in the field of joint natural and cultural heritage (joint research works; summer and winter schools on both side of the border). Joint learning programs helps also for est/rus language learning;
  - teacher methodological seminars (on both sides of the border) – to introduce new innovative, interactive teaching methods, IT solutions and internet sources to use; to train teachers on Lake Peipsi cultural and natural aspects. Trainings will secure effective implementation of new programs, use of new technological solutions.

-Field trips will be also organised to Tartu/ Tallinn; Pskov/St.Peterburg – in order to get familiar with innovative educational and science centres (such as AHHA centre in Tartu, "LabirintUm in St.Petersbug); share information and best practices about neighbour state educational systems; study possibilities.

4. Improved technical possibilities to implement innovative digital learning in schools. Science laboratories will be set up in schools – where integrated learning in the fields of mathematics, biology, chemistry, physics and geography can be held. Technology to be bought: tablets, digital microscopes, activity panel.

5. Community involvement activities through local festivals – in order to involve large community, and promote understanding of importance of preserving Lake Peipsi/Chudskoe region natural and cultural heritage;

6. Information dissemination activities aim to inform general public about importance of joint cultural and natural heritage management of Lake Peipsi and elsewhere in Programme area

Information on all project event will be published on project website; but also on Facebook page of project (where students and teachers postings and communication is encouraged). Nation wide teachers methodological conferences will be organised – for educators of wider Programme area.

New aspects and solutions of our project:

- joint methodology development of joint cultural and natural heritage of the region
- Involvement of families and large community for nature and cultural heritage of the region agenda
- IT and technological advancement of rural schools
- creation of long-sustaining cooperation network between public and NGO sector educational institutions in the field of nature and culture
- Through social media (young) people to people contacts will be developed, language learning is encouraged.

### Cooperation Reason

Why is cross-border cooperation needed to achieve the projects objectives and result?

Please explain why the project goals cannot be efficiently reached acting only on a national/regional/local level and/or describe what benefits the project partners/target groups/project area gain in taking a cross-border approach.

It is a common trend in OECD countries, that states seek openness to the world and strengthened ties between different international networks. It is generally believed that educational, cultural partnerships across border have impact also to local economies and other far-reaching results.

Thus, we believe for the importance of grassroot level cross border cooperation for achieving goals like general well being and attractiveness of the region.

Our aim is to unite ideas, capacity and tools for improvement of natural and cultural heritage, its preservation and education . Our project focus is joint methodology development of innovative educational programs in the field of joint natural and cultural heritage and testing of programs; joint teacher trainings; joint field visits; also joint awareness campaigns.

Main reason for cooperation:

- to exchange experience between partners and target groups across the border, to form synergies with implemented, or on-going initiatives;
- to develop common understanding of main cultural and natural heritage richness areas in Southern part on Lake Peipsi-Pskovskoe region also on the ways how to introduce it to the pupils but also to adults;
- to improve cross border network of formal and informal educational institutes and advance innovative methods that attract young people and adults and provide knowledge and skills for preservation of natural and cultural richness of the region ;
- to improve inter-cultural communication skills of teachers and students (which is very important for further studies, careers) and linguistic proficiency to dissemination of project results to other interested organisations to the wider Programme area;
- to inform general public about importance of preserving our common heritage.

### Cooperation Criteria

Please select all cooperation criteria that apply to your project and describe how you will fulfil them.



Criteria	How you will fulfil
Joint Development	During the project planning process several joint meeting were organised; During February-March 3 international project preparation meetings were organised, in addition several skype meetings and e-mail communication. Estonian partners had also consultation in JTS. During the project preparation background, experiences, organisational strengths and weaknesses were carefully studies and were taken into account when planning the project structures.
Joint Implementation	Project will be implemented jointly by four partners; each having specific tasks. Lead partner has overall responsibility for ensuring implementation of the whole project in line with the approved application. Every partner is responsible for carrying out the activities assigned to it in the application and project partnership agreement. Project will have five work packages (WP), and each partner will lead at least one. Most part of project activities will be planned together and large part also implemented jointly (except pilot study programs for classes - to be implemented in national language). Each work package leader will form WP management group - and they will held their planning and monitoring meetings in person and via Skype.
Joint Management	Project joint management tools will be set up, to secure achieving the results and implementing project in efficient and effective manner. Tools: - Lead partner (LP) -has overall responsibility of project efficient, effective, timely implementation,with agreed outputs and budget. Project management group will be set up consisting of coordinators of each partner - to secure that all planned activities are done in time and budget, in accordance with project agreement. Project will have five work packages (WP), and each partner will lead at least one. Project management team will be supported by steering committee - who helps to keep project strategy, objectives and work plan focused. -Steering committee is set up (total 3-5 members). Overall aim of the committee is to deliberate, make decisions, advise, provide strategic oversight, and to serve as the primary "advocate" for all the assigned initiatives. Steering committee also supports the Lead partners project Manager, if needed.
Joint Financing	Each project partner has its own budget, which is carefully planned - taking into account preliminary price offers and average sectorial salary levels. Partners budget, including co-financing rate, are agreed in partnership contract Lead partner is responsible for its bookkeeping and financial reporting. Lead partner makes sure that project partners know all requirements regarding reporting, record keeping, auditing and eligibility. LP checks that all project partners' expenditure has been validated by approved controllers. LP ensures that reported spending has been incurred through spending on the agreed activities only. Every partner is responsible for ensuring that their expenditure has been certified by the approved controller. They should ensure as far as possible that certification and other documents are provided before the LP's deadline.

## Project focus

<b>Programme TO (thematic objective) specific area</b>	
Improving cooperation between local and regional communities	
<b>Project Main Overall Objective</b>	
What is the main overall objective of the project and how does it link to the programme objective? Specify one project main objective and describe its contribution to the programme priority specific objective.	
Overall objective is improvement of cooperation between local communities and of living environment of the Programme area. Our project contributes to improvement of neighbourly relations between border communities educational and public institutions, civil society, also people to people contacts. We aim to improved general understanding of the public on cultural and natural richness of the region; and importance of preserving it. We will work out package of teaching materials - to be used by formal and non-formal educational institutions, to increase knowledge on cultural and natural heritage of the region.	
<b>Programme Result Indicator</b>	
Select one programme result indicator your project will contribute to.	
Accessibility of cross border social, health and sporting services, and vocational and language training	
<b>Project Main Result</b>	
What are the project main results and how do they link to the programme result indicator? Specify your one or more projects main results and describe their contribution to the programme result indicator.	
Expected results are connected with TO5 and contribute to the improvement of cooperation between local communities and improved living environment; result indicator "The strength of cross-border activities by institutions in education, R&D, and innovation sectors". More specifically the following results will be achieved: - Improved good neighbourly relations between border communities educational institutions, civil society and public institutions (min 8 joint events/600 people involved from formal and non formal educational institutions) - Improved people to people personal contacts between EE-RU students and educators; also their family members (min 8 events/ 600 people involved) - Common understanding of main cultural and natural heritage richness areas in Southern part on Lake Peipsi-Pskvoskoe region; also on the ways how to introduce it to the pupils but also to adults(joint educational programs) - Improved understanding of the general public of cultural and natural richness of the region; and importance of preserving it (PR materials, campaigns) - Improved skills for teacher, educators to use new technology, inclusive teaching methods, students focused learning (50 people trained) - Improved knowledge, opportunities and motivation for students to use ICT tools and create contacts on the international level. The introduction of new and innovative learning methods, new technologies will ensure that pupils are well prepared and competitive for further education / employment opportunities: 8 student (outdoor) programs and events, at least 600 pupils involved. - improved Estonian and Russian oral language skills (through joint events). Created CB partnerships and networks, developed materials and purchased equipment help to secure spreading out ideas of educational innovation, education for sustainable development on a long term basis, after the implementation of the project. Partners have institutional stability to work on with the topic.	
<b>Project Specific Objectives</b>	
Which are the specific objectives the project will be working towards? Define max. 3 project specific objectives.	
Please provide a short explanation on the defined specific objectives	
<b>Project specific objective</b>	<b>Short explanation of the defined specific objective</b>
Improvement of neighbourly relations between border communities institutions	-We aim to improve neighborly relations between border communities formal and non-formal educational institutions and public institutions, also people to people personal contacts – through various joint training and publicity events.. -Activites motivate pupils to use communication tools and create contacts across the border.
Awareness of cultural and natural heritage of the region and importance of it	-Project contributes to knowledge sharing and building between universities, schools, NGOs on methodological development of cultural/historic/ nature topics. - Project contributes for increased knowledge and involvement of community organisations for preserving and developing cultural and natural richness of the region; Awareness raising is achieved through teaching activities (lesson, competitions, trainings) as well as through public events..

## Project context

<b>Project Context</b>
How does the project contribute to wider strategies and policies? Please describe the project 's contribution to relevant strategies and policies; in particular, those concerning the project or programme area.

#### Global level

The focus of global development policies is shifting from prioritizing economic growth to the understanding of the need to take into account also social and environmental problems related with that. In 2012 UN principles on sustainable development were adopted and in 2015 Sustainable Development Goals (SDG) were agreed - aiming to end poverty and inequality, take action on the environment, improve access to health and education, build strong institutions and partnerships etc.

#### National level

- Estonia and Russia have shown commitment to work with SDGs and other international agreements- for example UNESCO Global Action Programme on Education for Sustainable Development (ESD), that values educational activities supporting nature education, environmental awareness and sustainable development. With UNESCO our countries aim build ESD capacities, generate actions focusing on climate change, biodiversity, water, cultural diversity, sustainable lifestyles etc. as entry points for promoting sustainable development practices through education (<http://en.unesco.org/themes/education-sustainable-development>). This is the direct link with our project.
- The project contributes to the achievement of the goals identified by the Europe 2020 and EU Strategy for the Baltic Sea Region (EUSBSR) and HELCOM Baltic Sea Action Plan (HELCOM).
- Estonia and Russia have signed "Agreement between the Government of the Republic of Estonia and the Government of the Russian Federation on Cooperation in the Field of Education"
- Both "State Environmental Policy of the Russian Federation until 2030" and "Estonian Environmental Strategy until 2030" see environmental education as horizontal topic of policy.
- The project idea supports the vision of the Estonian Regional Development Strategy 2014-2020- ensuring the essential benefits for good quality of life in all regions. It is also in line with the guidelines for actions stipulated in the Concept of Cross-Border Cooperation of the Russian Federation; mainly a) cooperation in environmental protection and b) cooperation in research and people-to-people contacts.
- The project is consistent with the Concept of the Long-Term Socio-Economic Development of the Russian Federation

#### Regional and Local level

- The project is consistent with Strategy of Social and Economic Development of the North-Western Federal District up to the year 2020 (issues of sustainability, education); also Pskov Regional Programme 'Development of Education and Increasing the Effectiveness of the Implementation of Youth Policy' for 2014-2020.
- In 2000 Tartu and Pskov signed an agreement to promote cooperation and twinning, while the priority is given, among the others, to the cultural and educational projects;
- Enterprise Estonia "Peipsi region program" aims to preservation of cultural heritage of the region;
- R pina municipality development strategy 2018-2022 names Pechory as their only partner region from Russia, while priority is given to educational projects
- Pechory Secondary School nr 3 and R pina Gymnasium have also signed cooperation agreements, every year the specific work programmes are updates.

Thus, our project core topics – awareness and education on natural and cultural heritage – are highly relevant in global, national and regional level and contributing education for sustainable development.

### Synergies

What are the synergies with other past or current EU and other -projects or EU-initiatives the project makes use of?

Project team is knowledgeable and is collaborating and making synergies with the implemented and current projects in the field of natural and cultural heritage, cross border education in the Estonian-Russian border area; for example:

EstLatRus projects, during 2012-2014

- Promoting nature education as efficient mean of awareness raising, lead by Latvian Nature Agency
- Development of the centres for culture and creative industries in R pina, Vilaka and Pechory, lead by R pina Municipality Government
- Promoting the use of cultural heritage and resources in product development in border areas, lead by The Union of Setomaa Rural Municipalities
- Regeneration of parks as integral parts of historical heritage, lead by Vidzeme tourism association

We could make use of some of the methodological materials for nature, culture education, developed during the above mentioned projects. We can use some of the developed analyses; and use the experts.

We try to find common aspects and makes synergies with other related cross border initiatives, for coordinated efforts to achieve greater impact and efficiency

### Knowledge

How does the project make use of building available knowledge?

Please describe the experiences/lessons learned from previously funded EU projects the project draws on, and other available knowledge the project capitalises on.

The project builds first of all on knowledge and experience, lessons learned from partners: both NGOs – Peipsi CTC and LPP – have around 20 years of experience in informal education (in the field of cultural heritage, nature education); developing new teaching materials, outdoor programs. Both NGOs have good knowledge on stakeholder involvement and public outreach.

Obviously, schools have knowledge in organizing formal education programs; but they are also experienced in organizing cross border student trips, joint methodology seminars, cultural events.

We build on also on knowledge on former CBC projects between Rääpina and Pechory region; also work of cultural heritage, environmental education NGOs (such as NGO Peipsimaa Tourism, Tartu Nature House, Izborsk Museum etc).

## Horizontal principles (cross-cutting issues)

Please indicate which type of contribution to horizontal principles applies to the project, and justify the choice.		
Horizontal principles	Type of contribution	Description of the contribution
Sustainable development (environment)	positive	Development on natural and cultural heritage related programs; active lessons /internet games / public events and general awareness raising will contribute to the sustainable development of the region
Equal opportunity and non-discrimination	positive	Project activities will include children from different nationalities and of special needs- so, we contribute to equal opportunity principles. Improved knowledge, opportunities for students in peripheral areas to use communication tools and create contacts on the international level. The introduction of new and innovative learning methods, new technologies will ensure that pupils are well prepared and competitive for further education / employment opportunities.
Equality between men and women	positive	During the summer and winter camps it will be carefully followed that both girls and boys have equal opportunity to participate; during the seminars we will try to have equally male and female speakers and moderators
HIV prevention	neutral	no direct connection

## Project risks

Risk 1			
Start date	End date	Risk impact	Risk likelihood
17.12.2018	16.11.2020	medium	not likely
Project management related			
Risk description			
Project management related risks: - It is possible that the people who were involved in project development will stop working in the project (due to several reasons) and new people might be not so informed or committed - if changes happen in organization executive level there might lack of commitment / support from to level			
Risk mitigation			
Involvement of different people at executive and management level to the project planning, implementation - to secure commitment at different levels.			

<b>Risk 2</b>			
Start date	End date	Risk impact	Risk likelihood
17.12.2018	16.11.2020	medium	likely
Project finances			
<b>Risk description</b>			
Organisational budgets of some partners are dependent on municipal/state funding, other rely mostly on donor grants. Thus, for all partners smooth flow of Programme installments is very important. It is also possible that price of some services, products, to be used in the project, will increase.			
<b>Risk mitigation</b>			
High quality work of financial managers. Proper training needed in the beginning of the project. Budget change requests, where necessary.			

<b>Risk 3</b>			
Start date	End date	Risk impact	Risk likelihood
17.12.2018	16.11.2020	medium	not likely
Support from authorities and other important stakeholders is lacking			
<b>Risk description</b>			
Support from authorities and other important stakeholders is lacking In order to implement all project activities successfully and reach to the results, support from local and regional authorities as well as other stakeholders (museums, educational centers, schools) is of utmost importance.			
<b>Risk mitigation</b>			
Information to the stakeholders in the beginning of the project and their involvement throughout the project course.			

## Project Result Indicator

<b>Additional thematic result indicators</b>			
Please indicate to which indicators the project results will contribute (selecting those indicators of relevance for the project scope and the planned achievements) and provide a quantification of the target together with a brief explanation specifying the expected contribution.			
The whole list of indicators is performed in JOP in accordance with Thematic objectives			
<b>Thematic result indicator</b>	<b>Measurement Unit</b>	<b>Target</b>	<b>Explanation</b>
The strength of joint development in products and services by businesses	Please provide only explanation, no target value is necessary	0,00	
Attractiveness of cultural and heritage sites to visitors	Please provide only explanation, no target value is necessary	0,00	
The strength of cross-border activities by institutions in education, R&D, and innovation sectors	Please provide only explanation, no target value is necessary	0,00	2 schools and 2 NGOs active in environmental research and education, working together for creating a socially and physically attractive working and living environment. Border communities are aware and involved in initiatives related with cultural and natural heritage of the region.
The quality of the cross-border business environment	Please provide only explanation, no target value is necessary	0,00	
Accessibility of cross border social, health and sporting services, and vocational and language training	Please provide only explanation, no target value is necessary	0,00	Around 400 children have participated in innovative (outdoor) programs in the field of natural and cultural heritage; around 50 teachers and educators have been trained in new teaching methodologies; have benefitted of study tours. Improved language practice (English, Russian languages) of around 600 children/parents/educators.
Increased capacity in environmental protection for joint water assets	Please provide only explanation, no target value is necessary	0,00	
Increased awareness in environmental protection and energy efficiency amongst inhabitants and institutions in the Programme area	Please provide only explanation, no target value is necessary	0,00	
A decrease of the overall number of land- and forest fires per year	Please provide only explanation, no target value is necessary	0,00	
Annual nr of private cars crossing the border	Number	0,00	
Wait time for private cars at the BCP	Hours	0,00	
Annual nr of trucks crossing the border	Number	0,00	
Wait time for trucks at the BCP	Hours	0,00	

## WORK PLAN

### Work plan per work packages

#### Management

WP Nr	WP Title	WP Start date	WP End date	WP Budget
M	Management	03.2019	02.2021	79 817,00
WP responsible partner		Peipsi Koostöö Keskus		
<b>Partner involvement</b>				
Partners involved	Name: Peipsi Center for Transboundary Cooperation Role: LP			
	Name: Röpina Co-Educational Gymnasium Role: PP			
	Name: Pskov regional public organization «Lake Peipsi Project (Pskov)» Role: PP			
	Name: Municipal budgetary general educational institution "Pechory secondary school nr. 3" Role: PP			
Describe how the management on the strategic and operational level will be carried out in the project, specifically:				
<ul style="list-style-type: none"> <li>• structure, responsibilities, procedures for the day-to-day management and co-ordination</li> <li>• communication within the partnership</li> <li>• reporting and evaluation procedures</li> <li>• risk and quality management</li> <li>• Indicate whether the management is foreseen to be externalised</li> </ul>				
<p>AP aim is to ensure efficient and timely implementation of the project, by establishing good systems for planning, reporting, monitoring; and also communication between all partners. Activities will secure availability of information / good communication between partners, with Secretariat and Stakeholders. Each partner will nominate Project Manager and Project Financial Manager to ensure successful implementation of the project. Work on project implementation (also financial) will be coordinated by Project Coordinator (Lead Partner). Project team (coordination group: project manager+financial manager of each partner, communication specialist) will meet 3-4 times per year (subsequently on each side). Steering Committee (SC) will be set up, for quality management and to supervise Project implementation. SC is made up of high level stakeholders and/or experts who provide guidance on key issues such as cultural and natural heritage, innovation in education, methodology development. 4+4 SC members will be recruited. SC meets twice a year, in between Skype meetings will be held. Project Quality management involves three phases – Quality Planning, Quality Assurance and Quality Control. Quality plan is set up in the beginning of the project by coordinator, with the help and with acceptance of SC Quality assurance or evaluation of project activities/deliverables is done with active involvement of target groups. Quality control involves monitoring project results and is mainly the task of SC. Project risks are assessed, as well as their probability/impact/mitigation already during the project planning period. This topic is discussed also at SC meetings.</p>				

Please describe activities and outputs of each activity within the work package			
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity M.1	Building project teams /contracting	03.2019	04.2019
work with consortium contract and separate contracts with partner. Partners sign work contracts with staff, working in the project.			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output M.1.1	Contracts with partners (4) signed	4,00	04.2019
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity M.2	Project kick off meeting and team meetings	03.2019	01.2021
Project team meeting take place 3-4 times per year (subsequently on each side); lasting 1 full day. 1. Project kick off meeting in Tartu- organised By Peipsi CTC, in April 2019; 2 representatives present from each partner, incl. associated Partners. Agenda: introduction of project staff, timetable, responsibilities, quality assurance. Detailed planning for first 6 month. 2nd team meeting -Sept/Oct. 2019 in Pskov, organised by LPP 3rd team meeting - January 2020 Pechory, organised by Pechory 4th team meeting - summer 2020, by R�pina 5th team meeting - autumn 2020 in Pechory, organised by Pechory 6th team meeting - winter 2020 in Pskov, organised by LPP			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output M.2.1	6 meetings:Memo, program, participant list	6,00	01.2021
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity M.3	Steering committee meetings	03.2019	01.2021
Steering Committee is made up of high level stakeholders and/or experts who provide guidance on key issues such as cultural and natural heritage, innovation in education, methodology development. SC helps project management team with quality assurance, project planning and monitoring issues; also questions concerning policies. 6 members ( +2 alternates) will be named. SC meets personally twice a year: 1st Steeri(SC) in Tartu, April 2019 2nd SC in Pechory, January 2020 3rd SC in R�pina Summer 2020 4th SC in Pskov, winter 2020. In between 1 Skype meeting (if necessary, then more) will be held .			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output M.3.1	Memo, program, participant list of 4 meetings	4,00	01.2021

### Implementation (core activity)

WP Nr	WP Title	WP Start date	WP End date	WP Budget
T1	Joint methodology	04.2019	08.2019	12 532,00
WP responsible partner		R�pina Co-Educational Gymnasium		
<b>Partner involvement</b>				
Partners involved		Name: Peipsi Center for Transboundary Cooperation Role: LP		
		Name: R�pina Co-Educational Gymnasium Role: PP		
		Name: Pskov regional public organization «Lake Peipsi Project (Pskov)» Role: PP		
		Name: Municipal budgetary general educational institution "Pechory secondary school nr. 3" Role: PP		
Summary description and objectives of the work package including explanation of how partners will be involved.				
<p>Development of innovative educational programs in the field of joint natural and cultural heritage to be used in border region schools, formal and non-formal educational institutions and centers.</p> <p>In total 3 methodological materials will be developed (available for use in different study levels): on Lake Peipsi regional flora, fauna and environmental issues, Cultures and languages around the common lake.</p> <p>Each topic consists of:</p> <p>a) 6-10 pages theoretical material (different level for primary and secondary school)for teachers; incl further links;</p> <p>b) list of possible activities (inside, outside classroom) – creative, research, physical tasks,</p> <p>c) worksheet for students; (web) quizzes of Lake Peipsi culture and nature for wider audience.</p> <p>Teacher trainings will be held in both schools on study materials and educational innovation.</p> <p>Study materials will be tested in WP2, during student programs.</p> <p>Necessary amendments will be done to the materials.</p> <p>Main responsible partner is R�pina Gymnasium.</p> <p>The implementation of the activities is assisted by two associated partners - University of Tartu, Center for Educational Innovation and Pskov State University.</p>				



Please describe project main outputs that will be delivered based on the activities carried out in this work package. For each project main output a programme output indicator should be chosen. Please note that they need to have the same measurement unit.

Project main output		Describe your project main output	Choose a programme indicator to which the project main output will contribute	Measurement unit	Quantify your distribution
T1.1	Jointly developed compendium of educational material	Jointly developed teaching package by 2 school, 2 NGO, 2 higher educational institution specialists (total 6 organisations - same organisations as in other WP2 Compendium consisting set of materials on: 1.Lake Peipsi region biodiversity, 2.Lake Peipsi main environmental challenges and climate change impact to the Lake area, 3.Cultures and languages around the lake etc.	The number of participating organisations cooperating across borders for improved governance	Number	0,00

**Target groups per main outputs**

Who will use the main outputs	<ul style="list-style-type: none"> <li>• Interest groups including NGOs</li> <li>• Higher education and research</li> <li>• Education/training centre and school</li> </ul>
Target group involvement	Target group representatives – educators from schools, NGOs and university experts will be involved in development of teaching materials. Through dissemination activities (materials are available online, info is disseminated to interest parties) - teaching materials are available for use also for other formal and non-formal educational institutions in the region (secondary/primary/vocational schools, educational centres, high schools, clubs)

**Sustainability of main outputs**

How will the project main outputs be further used once the project has been finalised? Please describe concrete measures (including eg. institutional structures, financial sources etc.) taken during and after project implementation to ensure the durability of the project main outputs. If relevant, please explain who will be responsible and/or the owner of the output.	- Set of teaching materials will be made available at project website (managed by lead partner) for wider public; - Project partners are free to develop/modify materials further – after the end of the project. - Teaching material will be actively used by partners after the end of the projects (as part of school curriculum, summer schools, field visits) The following results will be also achieved: - Improved good neighbourly relations between border communities educational institutions, civil society and public institutions (min 10 joint events/ 500-700 people involved from formal and non formal educational institutions); - Improved people to people personal contacts between EE-RU students and educators; - Common understanding of main cultural and natural heritage richness areas in Southern part on Lake Peipsi-Pskvoskoe region; also on the ways how to introduce it to the pupils but also to adults( joint educational programs -4); - Improved skills for teacher, educators to use new technology, inclusive teaching methods, students focused learning (100 people trained)
How will the project ensure that the project outputs are applicable and replicable by other organisations/regions/countries outside of the current partnership? Please describe to what extent it will be possible to transfer the outputs to other organisations/regions/countries outside of the current partnership.	Teaching materials will be made available at project website . Information about the set of materials is disseminated via direct e-mail, social media and during different public events and thus, the outputs will be transferred for the use of other organisations. Informational materials are distributed directly to stakeholders. Created cross border partnerships and networks, developed materials and purchased equipment help target groups to secure spreading out ideas of educational innovation, education for sustainable development.

Please describe activities and activity outputs within the work package			
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity T1.1	Setting up methodology team, regular meetings	04.2019	06.2019
Core team consists of senior pedagogues from R�pina, Pechory schools and representatives from 2 universities (total 8 people), advised by NGO partners. Team sets up quality and work plan and nominate main developers for materials. Team meets 3 times during the development period, in between several Skype meetings and e-mail communication takes place. In the end of the period they evaluate and accept methodological materials.			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T1.1.1	Guidelines for Methodology.	1,00	06.2019
Activity T1.2	Development of methodological materials	07.2019	08.2019
3 teaching packages will be set up jointly: - Lake Peipsi region biodiversity - Lake Peipsi main environmental challenges and climate change impact to the Lake area - Cultures and languages around the lake etc. Materials will be worked out by teachers, with external expertise. Each topic consists of: a) 6-10 pages theoretical material (different level for primary and secondary school)for teachers; incl further links b)list of possible activities (inside, outside classroom) – creative, research, physical tasks, c)worksheet for students; (web) quizzes of Lake Peipsi culture and nature for wider audience. Compendium of teaching packages will be in Estonian and Russian language, summary in English. Teaching material is available at project website, for wider use of regional schools.			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T1.2.1	1)Teaching package consisting of Lake Peipsi region biodiversity, environmental and cultural heritage issues. 2)Online version of Compendium of teaching package	2,00	08.2019
Activity T1.3	Educational innovations trainings for teachers	06.2019	08.2019
Teacher methodological seminars in R�pina and Pechory. In both schools around 20 people participate. Topics of the training: - how to use new methodological materials - new innovative, interactive teaching methods,IT solutions and internet sources to be used in Peipsi region biodiversity /environmental / cultural programs - practical use of some of the elements of study materials. Teacher seminar trainers: IT specialist, experts from NGOs, Universities, who were involved in development of methodological materials.			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T1.3.1	40 educators trained	40,00	08.2019

### Implementation (core activity)

WP Nr	WP Title	WP Start date	WP End date	WP Budget
T2	Interactive, innovative learning.	05.2019	11.2020	43 291,00
WP responsible partner		Peipsi Center for Transboundary Cooperation		
<b>Partner involvement</b>				
Partners involved		Name: Peipsi Center for Transboundary Cooperation Role: LP		
		Name: R�pina Co-Educational Gymnasium Role: PP		
		Name: Pskov regional public organization «Lake Peipsi Project (Pskov)» Role: PP		
		Name: Municipal budgetary general educational institution "Pechory secondary school nr. 3" Role: PP		
Summary description and objectives of the work package including explanation of how partners will be involved.				
Jont Spring and autumn schools for students, outdoor programs will be carried out to test teaching materials; also- teacher training activities are organised to introduce new innovative, interactive teaching methods, IT solutions and internet sources to use. The activity package aims at: -Improved people to people personal contacts between EE-RU students, teachers and educators (10 events); -Improved skills for teacher, educators to use new technology, inclusive teaching methods, students focused learning (4 events ) -Improved knowledge, opportunities and motivation for students to use communication tools and create contacts on the international level.; also to improve neighbour country languages skills Itotal around 700 people involved, from 6 partners.				

Please describe project main outputs that will be delivered based on the activities carried out in this work package. For each project main output a programme output indicator should be chosen. Please note that they need to have the same measurement unit.

Project main output	Describe your project main output	Choose a programme indicator to which the project main output will contribute	Measurement unit	Quantify your distribution
T2.2	<p>Joint events for students and educators:</p> <p>1.Open air lessons for Rāpina and Pechory school students to test new methodologies</p> <p>2.Seminars and field trips for educators</p> <p>3.Student contest and joint exhibitions</p>	<p>1.Total around 600 students have new knowledge on cultural/ natural heritage of the region; 2. 40-50 teachers have new skills on innovative education; 3.At least: 4 joint CBC / 6 national events 4.In total 6 educational organisations have established good contacts/work across the border (same organisations as in other WPs)</p>	<p>The number of participating organisations cooperating across borders for improved governance</p>	<p>Number</p> <p>0,00</p>

**Target groups per main outputs**

Who will use the main outputs	<ul style="list-style-type: none"> <li>• Interest groups including NGOs</li> <li>• Higher education and research</li> <li>• Education/training centre and school</li> </ul>
Target group involvement	<p>Total around 400 students have been involved in Outdoor activities - have gained new knowledge on cultural/ natural heritage of the region; Total around 40-50 Estonian and Russian teachers/educators informed on innovation in education, about neighbour state educational systems; study possibilities . Total of around 40 educators from 10 formal and non-formal educational institutions have been involved in joint activities.</p>

**Sustainability of main outputs**

How will the project main outputs be further used once the project has been finalised? Please describe concrete measures (including eg. institutional structures, financial sources etc.) taken during and after project implementation to ensure the durability of the project main outputs. If relevant, please explain who will be responsible and/or the owner of the output.	<p>Activities have (re)established contacts between various educational and community organisations and motivated pupils to use communication tools and create contacts across the border. We believe that our project contribute further cross border exchange, visit of museums/ educational centres in the Programme area, after the end of the project. Basic Estonian language courses for students and teachers are included in summer schools and field visits programs give language knowledge to be used also in the future.</p>
How will the project ensure that the project outputs are applicable and replicable by other organisations/regions/countries outside of the current partnership? Please describe to what extent it will be possible to transfer the outputs to other organisations/regions/countries outside of the current partnership.	<p>The summer school methodological approach can be used / is applicable also by other organisations.</p>

Please describe activities and activity outputs within the work package

Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity T2.1	Spring/summer school in Estonia, ; includes classes for Russian and Estonian languages	06.2019	09.2019

1 spring/summer school in Estonia (4 days during June-Aug 2019, in Mäe Holiday House) – focus to biodiversity; includes classes for Russian and Estonian languages. Participating students: 15RU, 15 EE; 7-8 grades. 4 teachers (full time). Invited experts from NGOs, universities. Program consists of: -classroom learning activities on ecosystem of Lake Peipsi and biodiversity - experimental learning: identifying common birds, fish, plants; Measurement of water depth, boundary and its impact on the living environment. Water safety. - outdoor event, visit nature reserve and the nature trail. - study visit to Tartu (Center for educational innovation, AHHA center, Environmental education center etc.) During the summer school interactive tools, activity panels are used. Separate roundtable teachers: to introduce to the latest use of IT resources. Basic Estonian language courses for students and teachers are included in summer schools and field visits programs. Short phrases in both languages (on project topics) are printed, to be distributed during the events

Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T2.1.1	Summer school organised jointly by partner organisations; participation of 50 students/educators. 5 formal/ non-formal educational institutions involved.	100,00	09.2019
Activity T2.2	Summer school in Russia – focus to cultural heritage; includes classes for Russian and Estonian languages	06.2020	08.2020

1 spring/summer school in Pecory region (Holiday house "Junost"); 4 days during May-June 2020 – focus to cultural heritage; includes classes for Russian and Estonian languages, introduction to regional dialects. Invited experts from NGO, universities Participating students: 15RU, 15 EE; 7-8 grades 4 teachers (full time) Program consists of: -classroom learning activities on historic, cultural heritage of the region - outdoor events, visit to the historic sites - cultural performances - group works. During the summer school interactive tools, activity panels are used. Separate workshop to teachers: to introduce to the latest use of IT resources.

Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T2.2.1	Summer school organised jointly by partner organisations; participation of 50 students/educators. 5 formal/ non-formal educational institutions involved.	50,00	08.2020
Activity T2.3	Open air lessons for students	05.2019	09.2020

Open air lessons for Rāpina and Pechory school students to test new methodologies take place in spring and autumn 2018. Both schools organise 2 open air lessons take place by bus to nature reserves in the region (up to 45 students x 2 times), on topics: a. Lake Peipsi region biodiversity b. Lake Peipsi main environmental challenges and climate change impact to the Lake area 2-3 Outdoor days take place around school area /walking, on topics: -Cultural heritage and languages and dialects in the region. During all outdoor days new IT technologies and active teaching methodologies will be used. Outdoor days will be organised by schools with the help of NGO partners. Environmental education centres / museums (Izorsk, Värskä etc) will be visited.

Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T2.3.1	Total around 500 students knowledge raised	500,00	09.2020
Activity T2.4	2 Field trips for teachers to Estonia and to Russia	08.2019	11.2020

We will organise 2 study tours – in order to get familiar with innovative educational and science centres and to share information and best practices about neighbour state educational systems; study possibilities. Participants: teachers from partner organisations, SC members, educational specialists from other institutions (municipality, vocational school, educational center) 1. LPP organises field trip 20 Estonians+10 Russians to Pskov, St.Petersburg in 2019. The following places of interest related to innovation in education will be visited: Pskov center for gifted children, Pskov University, "LabirintUm in St.Peterburg etc. 2. Peipsi CTC organises field trip 20 Russians+10 Estonian to Tartu+Tallinn; in 2020. The following places of interest related to innovation in education will be visited: Tartu AHHA science center, University of Tartu Center of Educational Innovation, Estonian open air museum in Tallinn. Short phrases in Estonian and Russian languages (on everyday / and project topics) are printed, to be distributed during the events

Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T2.4.1	Cross border contacts between 6 formal/ non-formal educational institutions, innovation centres	6,00	11.2020
Activity T2.5	Student works contest	11.2019	07.2020

Student contest on project topics: 1. Lake Peipsi region biodiversity 2. main environmental challenges and climate change impact to the Lake area 3. Cultural and historic heritage in the region. Students from all primary/secondary/vocational schools in Rāpina can submit art works and research works. Works will be submitted individually or pairs (groups), while special prize is given to joint Estonian/Russian works. Best works will be selected by international committee. Exchange of exhibitions in schools also local municipality building /cultural centres in Rāpina, Pskov, Pechory, Best works will be published in local and school newspapers /social media. At least 100 student works submitted Exhibitions presented /exchanged in schools, cultural centres. Cooperation between 6 institutions across the border

Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
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## Implementation (core activity)

WP Nr	WP Title	WP Start date	WP End date	WP Budget	
T3	Improved technical possibilities for innovative learning	04.2019	08.2019	8 790,00	
WP responsible partner		Peipsi Center for Transboundary Cooperation			
<b>Partner involvement</b>					
Partners involved		Name: Peipsi Center for Transboundary Cooperation Role: LP			
Summary description and objectives of the work package including explanation of how partners will be involved.					
<p>Activity aims at improved technical possibilities to implement innovative digital learning in schools. We plan to improve Rāpina Gymnasium and Pechory secondary school nr 3 technical possibilities to implement new study programs. In both schools so called laboratories will be set up, depending on their needs – where integrated learning in the fields of biology, chemistry, physics, history and geography can be held.</p> <p>Both schools development plan includes among others, the development of the digital competences of students and teachers, and the renewal of technical resources.</p>					
Please describe project main outputs that will be delivered based on the activities carried out in this work package. For each project main output a programme output indicator should be chosen. Please note that they need to have the same measurement unit.					
Project main output	Describe your project main output	Choose a programme indicator to which the project main output will contribute	Measurement unit	Quantify your distribution	
T3.1	Purchase of modern IT equipment, tools for Rāpina Gymnasium and Pechory secondary school nr 3.	The output helps to improve technical possibilities to implement innovative digital learning in Rāpina, Pechory schools ((same organisations as in other WPs)	The number of participating organisations cooperating across borders for improved governance	Number	0,00
<b>Target groups per main outputs</b>					
Who will use the main outputs		<ul style="list-style-type: none"> <li>Education/training centre and school</li> </ul>			
Target group involvement		The equipment will be purchased for, used and maintained by project partners - Rāpina Gymnasium and Pechory secondary school nr 3.			
<b>Sustainability of main outputs</b>					
How will the project main outputs be further used once the project has been finalised? Please describe concrete measures (including eg. institutional structures, financial sources etc.) taken during and after project implementation to ensure the durability of the project main outputs. If relevant, please explain who will be responsible and/or the owner of the output.		Both schools employ IT expert and teacher, who will be responsible also of basic training to teachers, also fixing minor issues			
How will the project ensure that the project outputs are applicable and replicable by other organisations/regions/countries outside of the current partnership? Please describe to what extent it will be possible to transfer the outputs to other organisations/regions/countries outside of the current partnership.		Other schools, educational institutions but also parents are welcome to visit open lessons, where IT tools are used			

Please describe activities and activity outputs within the work package			
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity T3.1	Purchase and installation of Activity Panel for Rāpina	04.2019	07.2019
<p>Rāpina Gymnasium development plan includes among others, the development of the digital competences of students and teachers, and the renewal of technical resources. The project plans to purchase Activity Panel Promethean (<a href="http://www.activpanel.com">http://www.activpanel.com</a>)- interactive flat panel that transforms the traditional “front-of-the- classroom” interactive display into a collaborative learning center where multiple students can simultaneously share ideas, practice team-based problem solving, manipulate images and edit digital content The activity panel can be used in all lessons, but will be mostly used in life sciences. It helps to connect teaching material with real-life challenges and exercises. ActivPanel is the interconnected hub of the modern classroom. It is powered by a upgradeable Android™-based Mini PC that creates a captivating, tablet-like experience in the front of the classroom.It allows to deliver interactive, multimedia lessons offline or online using ClassFlow™ Desktop, Access multi-user pen and touch-based learning activities and lessons. It is possible to send interactive polls and assessments to student devices. Rāpina Gymnasium possesses also 40 tablets, which can be connected, to work together with activity Panel.</p>			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T3.1.1	Purchase of Activity Panel Promethean	1,00	07.2019
Activity T3.2	Purchase and installation of IT equipment for Pechory secondary school	04.2019	08.2019
<p>Pechory secondary school would need to update their basic ICT equipment, in order to implement project activities (outdoor programs, summer schools, etc) and also in order to implement regular the newly developed lessons on cultural/natural heritage. Purchase and installation of: IT equipment for Pechory secondary school: computer with multimedia equipment, cameras, laser printer, digital microscopes.</p>			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date

### Implementation (core activity)

WP Nr	WP Title	WP Start date	WP End date	WP Budget
T4	Community involvement	08.2019	01.2021	13 143,00
WP responsible partner		Pskov regional public organization «Lake Peipsi Project (Pskov)»		
<b>Partner involvement</b>				
Partners involved		Name: Peipsi Center for Transboundary Cooperation Role: LP		
		Name: Rāpina Co-Educational Gymnasium Role: PP		
		Name: Pskov regional public organization «Lake Peipsi Project (Pskov)» Role: PP		
		Name: Municipal budgetary general educational institution "Pechory secondary school nr. 3" Role: PP		
Summary description and objectives of the work package including explanation of how partners will be involved.				
<p>Activities aim to raise awareness and inform general public about importance of joint cultural and natural heritage management of Lake Peipsi and elsewhere in Programme area; also to share knowledge with specialists. Community/Lake festivals in Rāpina and Pechory improve good neighbourly relations between border communities educational institutions, civil society and public institutions . Community festivals are organised in cooperation with different public, private and NGO sector partners, and promote understanding of importance of preserving Lake Peipsi/Chudskoe region natural and cultural heritage. Final conference for specialists in education / cultural and natural heritage.</p>				

Please describe project main outputs that will be delivered based on the activities carried out in this work package. For each project main output a programme output indicator should be chosen. Please note that they need to have the same measurement unit.

Project main output		Describe your project main output	Choose a programme indicator to which the project main output will contribute	Measurement unit	Quantify your distribution
T4.1	Community festivals and final conference	1. Two community/lake festivals - one in Pechory, other in Rāpina area- are organised cooperation with different stakeholder groups museums, NGOs, municipalities, schools. 2. Final conference will be organised in Pechory rajon in order to introduce project results and discuss with specialist on ways to preserve cultural and natural heritage	The number of participating organisations cooperating across borders for improved governance	Number	6,00

**Target groups per main outputs**

Who will use the main outputs	<ul style="list-style-type: none"> <li>Local public authority</li> <li>Regional public authority</li> <li>Interest groups including NGOs</li> <li>Education/training centre and school</li> <li>SME</li> <li>Cultural organizations</li> <li>General public</li> </ul>
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Target group involvement	Two community/lake festivals - one in Pechory, other in Rāpina area- are organised cooperation with different stakeholder groups museums, NGOs, municipalities, schools
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**Sustainability of main outputs**

How will the project main outputs be further used once the project has been finalised? Please describe concrete measures (including eg. institutional structures, financial sources etc.) taken during and after project implementation to ensure the durability of the project main outputs. If relevant, please explain who will be responsible and/or the owner of the output.	Established and strengthened contacts between community organisations (public, private) will make it highly probable that similar cross border community events will be organised also in the future. Created cross border partnerships and networks, developed materials and purchased equipment help target groups to secure spreading out ideas of educational innovation, education for sustainable development
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How will the project ensure that the project outputs are applicable and replicable by other organisations/regions/countries outside of the current partnership? Please describe to what extent it will be possible to transfer the outputs to other organisations/regions/countries outside of the current partnership.	Established and strengthened contacts between community organisations (public, private) will continue also after the end of the project. The output (community festival) is replicable by the organisations outside the current partnerships
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Please describe activities and activity outputs within the work package			
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity T4.1	Community/Lake festival in Pechory	06.2020	08.2020
Community/Lake festival in Pechory are organised in cooperation between project partners as well as other relevant stakeholder organisations (local municipalities, community centres, museums), aiming to involve large community, and promote understanding of importance of preserving Lake Peipsi/Chudskoe region natural and cultural heritage. Activities: cultural groups across the border, small fair; students and teachers are encouraged to collect old recipes of cakes, pies etc- to be sold on festival. Contest of best Peipsi/Chudskoe pie. Main organiser - Lake Peipsi Project			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T4.1.1	at least 5 organisations participate in order to organised community festival with at least 500 participants	500,00	08.2020
Activity T4.2	Community/Lake festival in Rāpina	08.2019	08.2019
Community/Lake festival in Pechory are organised in cooperation between project partners as well as other relevant stakeholder organisations (local municipalities, community centres, museums), aiming to involve large community, and promote understanding of importance of preserving Lake Peipsi/Chudskoe region natural and cultural heritage. Activities: cultural groups across the border, small fair; students and teachers are encouraged to collect old recipes of cakes, pies etc- to be sold on festival. Contest of best Peipsi/Chudskoe pie. Main organiser - Peipsi CTC			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output T4.2.1	at least 5 organisations participate in order or organised community festival with at least 500 participants	500,00	08.2019
Activity T4.3	Final conference	11.2020	01.2021
Final conference will be organised in Pechory rajon in order to introduce project results and discuss with specialist on ways to preserve cultural and natural heritage. Specialist form at least 15 organisations participate: partners, vocational school, higher educational institution, museums, environmental centres, educational departments. Besides lectures, group works, practical outdoor program also takes place			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date

## Communication

WP Nr	WP Title	WP Start date	WP End date	WP Budget
C	Communication and visibility	03.2019	02.2021	7 190,00
WP responsible partner		Peipsi Center for Transboundary Cooperation		
<b>Partner involvement</b>				
Partners involved		Name: Peipsi Center for Transboundary Cooperation Role: LP		
		Name: Rāpina Co-Educational Gymnasium Role: PP		
		Name: Pskov regional public organization «Lake Peipsi Project (Pskov)» Role: PP		
		Name: Municipal budgetary general educational institution "Pechory secondary school nr. 3" Role: PP		
Summary description and objectives of the workpackage including explanation of how will partners be involved of activities carried out and contribution of each partner.				
<p>Activities aim to raise awareness and inform general public about importance of joint cultural and natural heritage management of Lake Peipsi area.</p> <p>The communication is provided in English, Estonian and Russian languages.</p> <p>Main channels for communication are: project website, partners social media channels, roll ups/posters, PR materials; also project seminars, field visits.</p> <p>In addition -community festivals are organised in cooperation with different public, private and NGO sector partners, and promote understanding of importance of preserving Lake Peipsi/Chudskoe region natural and cultural heritage.</p> <p>Developed project products will be effectively communicated through stakeholder groups and general public, in order to rise awareness in project area</p>				



Project specific objectives	Communication objectives - What can communications do to reach a specific project objective?	Approach/Tactics - How do you plan to reach the communication objective?	
Improvement of neighbourly relations between border communities institutions	Increase knowledge	Build network and share knowledge/experience between Programme area educational institutions - NGOs, schools, universities - on methodological issues. Field visits, joint seminars and meetings will be used.	
Awareness of cultural and natural heritage of the region and importance of it	Raise awareness	Awareness of general public is raised through: Social media: partners Facebook and web pages; Newsletters (4), community festivals (2) and distributional materials	
Please describe activities and activity outputs within the work package			
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity C.1	Start-up activities including communication	03.2019	02.2021
Website in Estonian, English and Russian languages			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output C.1.1	Website in Estonian, English and Russian languages	1,00	02.2021
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity C.2	Digital activities	03.2019	02.2021
Social media coverage of activities in respective partners Facebook and web pages			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity C.5	Publication(s)	04.2019	02.2021
Project electronic newsletters in Estonian and Russian languages 2 times per year (total 4)			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output C.5.1	Project newsletters in Estonian and Russian languages 2 times per year - total 4	4,00	02.2021
Activity Number	Activity Title	Activity Start Date	Activity End Date
Activity C.6	Promotional material	04.2019	12.2020
Project promotional materials will be developed and printed - project roll ups (1 per partner, total 4) - reflectors (1000) - textile bags (400)			
Activity Output Number	Activity Output Title	Activity Output Targetvalue	Activity Output Date
Activity Output C.6.1	Project promotional package consists of: - project roll ups (1 per partner, total 4) - reflectors (1000) - textile bags (400)	1,00	12.2020

## Periods

Period number	Duration	Start Date	End Date	Reporting Date
1	6 months	11.03.2019	10.09.2019	10.10.2019
2	6 months	11.09.2019	10.03.2020	10.03.2020
3	6 months	11.03.2020	10.09.2020	10.10.2020
4	5 months	11.09.2020	10.02.2021	10.04.2021

## Target groups

Target group/-s	Please further specify the target group/s (e.g., bilingual elementary schools, environmental experts, etc.).	Target value Please indicate the size of the target group you will reach.
Interest groups including NGOs	Partnership consist of 1 Russian, 1 Estonian NGO, active in environmental education and regional development sector. In addition, other interest groups and NGOs will be informed through communication activities and involved to the events (Lake Festival, final conference, outdoor events). Directly around 15 interest group representatives and indirectly around 150 will be involved – representing the Programme area.	170,00
Education/training centre and school	Partnership consist of 1 Russian, 1 Estonian public school and 1+1 University. Total around 40 educators will be involved directly in project activities. In addition, direct contact will be made with other educational institutions during the filed trip, and final conference. Indirectly around 100 representatives of the educational institutions will be involved	100,00
Higher education and research	From Estonia and Russia universities act as associated partners. They will be involved in steering committee; work of methodological materials, during the study visits and final conference.	30,00
Local public authority	Representatives of local public authority will be part of Steering committee; they are invited to participate at study tours to Estonia/ Russia and during final conference. Community festivals are organised in close cooperation with public authorities	20,00
Regional public authority		0,00
SME		0,00
Cultural organizations	During summer /spring schools and outdoor days cultural organisations/ museums are involved in programs	10,00
General public	Directly community members of R�pina and Pechory region (around 15 000 people). Indirectly people from Pskov oblast, South Estonia; also from wider Programme area. Newsletters, press releases, mass media coverage (inc. social media), community festivals will be used to reach them.	350 000,00

## PROJECT BUDGET

### Partner Budget

<b>Name of partner organisation</b>	Peipsi Koostöö Keskus
<b>Partner ID</b>	1
<b>Legal status</b>	private
<b>Type of partner</b>	NGOs and other non-profit-making bodies
<b>Co-financing source</b>	EE-RU CBC
<b>Inside programme area</b>	yes

Partner Budget		
	Amount	Co-financing rate
<b>Programme co-financing</b>	47 207,70	90,00 %
<b>Partner contribution</b>	5 245,30	10,00 %
<b>Partner total eligible budget</b>	52 453,00	100,00 %

Origin of partner contribution (indicative)			
Source of contribution	Legal status	% of total partner contribution	Amount
Peipsi Koostöö Keskus	private	0,00 %	0,00
KIK	public	100,00 %	5 245,30
Sub-total public contribution		100,00 %	5 245,30
Sub-total private contribution		0,00 %	0,00
Total		100,00 %	5 245,30
Partner total target value			5 245,30

Staff costs	Description			Unit type	WP M - management			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Financial manager	Part time with a fixed percentage	Financial manager Sirje Tamm works 13,3% of total work time. Full gross salary in 2019- 2191 eur monthly / in project	month	Period 1	6,00	390,00	2 340,00
					Period 2	6,00	390,00	2 340,00
					Period 3	6,00	390,00	2 340,00
					Period 4	5,00	390,00	1 950,00
	Project manager		Project manager Margit Säre works 20,5,% of total work time in this project. Full gross salary in 2019- 2696 eur monthly / in project		Period 1	6,00	770,00	4 620,00
					Period 2	6,00	770,00	4 620,00
					Period 3	6,00	770,00	4 620,00
					Period 4	5,00	770,00	3 850,00
	Communication and event assistant				Period 1	1,00	0,00	0,00
					Period 2	1,00	0,00	0,00
					Period 3	1,00	0,00	0,00
					Period 4	1,00	0,00	0,00
<b>Total</b>								<b>26 680,00</b>

Staff costs	Description			Unit type	WP T2 - implementation			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Project manager				Period 1	1,00	0,00	0,00
	Communication and event assistant				Period 1	1,00	0,00	0,00
		Hourly basis	Communication and event assistant is hired hourly basis; tasks: logistical and technical assistant for seminars, field trips, events. Hourly gross rate -12 euro. Works in WP T1 and WP -C	hour	Period 2	100,00	16,00	1 600,00
					Period 3	60,00	16,00	960,00
					Period 4	40,00	16,00	640,00
<b>Total</b>								<b>3 200,00</b>

Staff costs	Description			Unit type	WP C - communication			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Financial manager	Hourly basis		period	Period 1	0,00	0,00	0,00
					Period 2	0,00	0,00	0,00
					Period 3	0,00	0,00	0,00
					Period 4	0,00	0,00	0,00
	Project manager				Period 1	1,00	0,00	0,00
					Period 2	1,00	0,00	0,00
					Period 3	1,00	0,00	0,00
					Period 4	1,00	0,00	0,00
	Communication and event assistant		Communication and event assistant is hired hourly basis; tasks: assistant for visibility activities, events. Hourly gross rate -12 euro. Average work time 50 hours per period	hour	Period 1	50,00	16,00	800,00
				period	Period 2	50,00	16,00	800,00
					Period 3	50,00	16,00	800,00
					Period 4	50,00	16,00	800,00
<b>Total</b>								<b>3 200,00</b>

Office and administration	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	7% of partner budget /average 149 eur month 23 month: to cover office rent, phone, IT and print service, web hosting, book keeping program.		Period 1	6,00	149,00	894,00
	7% of partner budget /average 149 eur month		Period 2	6,00	149,00	894,00
	7% of partner budget		Period 3	6,00	149,00	894,00
	7% of partner budget		Period 4	5,00	150,00	750,00
Total						3 432,00

Office and administration	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Total						0,00

Travel and accommodation	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
Management travel and visas	Travel and annual visa cost for coordinator, and financial manager for project team meetings; Program meetings; 6 month total for staff: 4-5 international, 5 national trips.		Period 1	10,00	70,00	700,00
	Travel for coordinator and financial manager for project team meetings; Program meetings.		Period 2	8,00	75,00	600,00
	Travel for coordinator and financial manager for project team meetings; Program meetings;		Period 3	8,00	75,00	600,00
			Period 4	7,00	75,00	525,00
Daily allowance /accommodation	daily allowances / accommodation for project management: total 8- days daily allowances during 6 month, 50 eur per day 3-4 nights accommodation x70 eur night average.		Period 1	8,00	85,00	680,00
	daily allowances / accommodation for project management: total 4 days during 6 month		Period 2	4,00	110,00	440,00
	daily allowances/ accommodation for project management: during 6 month		Period 3	4,00	110,00	440,00
			Period 4	4,00	110,00	440,00
Steering committee, associates travel/visa /accommodation	Steering Committee/ associates travel, accommodation and visa cost for meetings; 3 persons		Period 1	3,00	100,00	300,00
	Steering Committee/ associates Travel, accommodation and visa cost for meetings; 3 persons		Period 2	3,00	100,00	300,00
			Period 3	0,00	0,00	0,00
	Steering Committee/ associates Travel, accommodation and visa cost for meetings; 3 persons		Period 4	3,00	100,00	300,00
<b>Total</b>						<b>5 325,00</b>



Travel and accommodation	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
Management travel and visas	Travel to 1 methodology group meeting in Russia, 2 in Estonia		Period 1	3,00	40,00	120,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Daily allowance /accommodation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>120,00</b>

Travel and accommodation	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Management travel and visas	Participation at summer schools, field trips: visa, personal car/bus		Period 1	1,00	0,00	0,00
			Period 2	4,00	60,00	240,00
			Period 3	4,00	60,00	240,00
			Period 4	2,00	40,00	80,00
Daily allowance /accommodation	2 staff daily allowances /accommodation during RU field trip, 3 days		Period 1	6,00	100,00	600,00
			Period 2	0,00	0,00	0,00
			Period 3	0,00	0,00	0,00
			Period 4	2,00	100,00	200,00
Steering committee, associates travel/visa /accommodation	SC, AP accommodation during field trip		Period 1	1,00	0,00	0,00
			Period 2	2,00	80,00	160,00
			Period 3	6,00	80,00	480,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>2 000,00</b>

Travel and accommodation	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
Management travel and visas			Period 1	1,00	0,00	0,00
Daily allowance /accommodation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Travel and accommodation	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
Management travel and visas			Period 1	0,00	0,00	0,00
			Period 2	0,00	0,00	0,00
	Travel to organise community festival		Period 3	2,00	40,00	80,00
	Travel and accommodation for final conference to Pechory rajon (2 pers)		Period 4	2,00	50,00	100,00
Daily allowance /accommodation			Period 1	0,00	0,00	0,00
			Period 2	0,00	0,00	0,00
			Period 3	0,00	0,00	0,00
	Final conference daily allowances 2 days/2 pers; 2 nights accommodation		Period 4	2,00	160,00	320,00
Steering committee, associates travel/visa /accommodation			Period 1	0,00	0,00	0,00
			Period 2	0,00	0,00	0,00
			Period 3	0,00	0,00	0,00
	SC, AP travel, accommodation to final conference		Period 4	3,00	90,00	270,00
<b>Total</b>						<b>770,00</b>

Travel and accommodation	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
Management travel and visas			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Daily allowance /accommodation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Steering committee, associates travel/visa /accommodation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

External expertise and services	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
Partner and SC meetings	Kick off and steering committee meeting (25 pers ). Lunch/coffe break/ materials: average 20 eur per person.		Period 1	1,00	500,00	500,00
	Partner meeting (15 pers ). Lunch/coffe break/ print materials; average 17,3 eur per person.		Period 2	1,00	260,00	260,00
			Period 3	0,00	0,00	0,00
	Partner meeting (15 pers ). Lunch/coffe break/print materials; average 17,3 eur per person.		Period 4	1,00	260,00	260,00
Interpretation/translation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>1 020,00</b>

External expertise and services	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Teachers field trips: SC, AP meals/ tickets			Period 1	0,00	0,00	0,00
	Estonian field trip cost for Steering Committe / associates (excluding partners): includes 3-4 persons meals 2 days; guidance/tickets		Period 2	3,00	30,00	90,00
	Russian field trip for Steering Committe / associates (excluding partners). 3- 4 persons meals 3 days; guidance/tickets		Period 3	3,00	47,00	141,00
			Period 4	0,00	0,00	0,00
External experts/speakers			Period 1	1,00	0,00	0,00
	Experts, speakers during Estonia study tour (innovtaion and education centres). Estimated 3 contracts/ invoices		Period 2	3,00	180,00	540,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>771,00</b>

External expertise and services	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
Community festival workshops			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
		Supplies, rent of equipment for workshop in community festival		Period 4	1,00	900,00
External experts/speakers			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
		final conference speaker ( topic: innovation in education); estimated 1 contract (includes travel costs)		Period 4	1,00	250,00
<b>Total</b>						<b>1 150,00</b>

External expertise and services	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
Partner and SC meetings			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Interpretation/translation	Interpretation services around 10page x15 eur/ Project documentation,descriptions etc. (Estonian-English-Russian)		Period 1	10,00	15,00	150,00
	Interpretation and translation services around 8 h during project meetings (Estonian-Russian)		Period 2	8,00	25,00	200,00
	Interpretation and translation services around 10h h during meetings (Estonian-Russian)		Period 3	10,00	25,00	250,00
			Period 4	1,00	0,00	0,00
Website hosting, layout	Trilingual project website-translations costs Edicy domain, yearly hosting cost		Period 1	2,00	300,00	600,00
			Period 2	1,00	0,00	0,00

			Period 3	1,00	0,00	0,00
	Trilingual project domain rent. Edicy domain, hosting cost		Period 4	1,00	150,00	150,00
Teachers field trips: SC, AP meals/ tickets			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Visibility items	roll ups layout, print		Period 1	2,00	70,00	140,00
	Promotional items with Programme and Project visibility: 200 textile bags (organic): layout, print cots; 600 reflectors. 4 project roll ups fro each partner Items to be distributed during events, financial conference.		Period 2	800,00	3,00	2 400,00
			Period 3	0,00	0,00	0,00
			Period 4	0,00	0,00	0,00
Community festival workshops			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
External experts/speakers			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>3 890,00</b>

Equipment	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	Lap top for project manager		Period 1	1,00	895,00	895,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>895,00</b>

Equipment	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Total						0,00

Investment	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Investment	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Total						0,00

Net Revenue	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Net Revenue	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Total						0,00



<b>Name of partner organisation</b>	Räpina Ühisgümnaasium
<b>Partner ID</b>	2
<b>Legal status</b>	public
<b>Type of partner</b>	Educational organisations
<b>Co-financing source</b>	EE-RU CBC
<b>Inside programme area</b>	yes

Partner Budget		
	Amount	Co-financing rate
<b>Programme co-financing</b>	32 649,30	90,00 %
<b>Partner contribution</b>	3 627,70	10,00 %
<b>Partner total eligible budget</b>	36 277,00	100,00 %

Origin of partner contribution (indicative)			
Source of contribution	Legal status	% of total partner contribution	Amount
Räpina Ühisgümnaasium	public	100,00 %	3 627,70
Sub-total public contribution		100,00 %	3 627,70
Sub-total private contribution		0,00 %	0,00
Total		100,00 %	3 627,70
Partner total target value			3 627,70

Staff costs	Description			Unit type	WP M - management			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Project management	Part time with a fixed percentage	Project coordinator Irmen Nagelma salary ; 11% of full work time.	month	Period 1	6,00	200,00	1 200,00
					Period 2	6,00	200,00	1 200,00
					Period 3	6,00	200,00	1 200,00
					Period 4	5,00	200,00	1 000,00
<b>Total</b>								<b>4 600,00</b>

Office and administration	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	7% of costs (includes general IT service, office costs, phone)		Period 1	6,00	95,00	570,00
			Period 2	6,00	95,00	570,00
			Period 3	6,00	95,00	570,00
			Period 4	5,00	95,00	475,00
<b>Total</b>						<b>2 185,00</b>

Travel and accommodation	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
Travel and visa	Travel, accommodation and visa cost for management for project team meetings		Period 1	2,00	70,00	140,00
			Period 2	2,00	70,00	140,00
			Period 3	2,00	70,00	140,00
			Period 4	2,00	70,00	140,00
Accommodation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Daily allowance			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
	Staff daily allowance during RU meeting		Period 1	2,00	50,00	100,00
			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>660,00</b>

Travel and accommodation	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
Travel and visa	Methodology group (3 pers) visa/travel to Russia - 2 trips		Period 1	6,00	65,00	390,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Accommodation			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Daily allowance			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>390,00</b>

Travel and accommodation	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Travel and visa			Period 1	1,00	0,00	0,00
	4 teachers travel/insurance to RU: to participate in open outdoor programs / summer school		Period 2	4,00	45,00	180,00
	13 teacher visa/insurance to RU, to participate at study tour		Period 3	13,00	40,00	520,00
	15 students, 2 teachers visa/travel to summer school and student contest winners (5) event in RU.		Period 4	22,00	45,00	990,00
Accommodation			Period 1	1,00	0,00	0,00
	Accommodation 4 nights for 30 pers during EE summer school		Period 2	4,00	450,00	1 800,00
	Accommodation of R�pina gymnasium teachers and staff in Russia, during EE+RU study tour		Period 3	15,00	80,00	1 200,00
	Accommodation of R�pina gymnasium teachers (5) in Tallinn, during EE+RU study tour		Period 4	5,00	80,00	400,00
Daily allowance			Period 1	0,00	0,00	0,00
			Period 2	0,00	0,00	0,00
	Staff Daily allowance during field trip		Period 3	4,00	40,00	160,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>5 250,00</b>

Travel and accommodation	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
Travel and visa			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
Accommodation			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
Daily allowance			Period 4	1,00	0,00	0,00
			Period 1	1,00	0,00	0,00
	Staff daily allowance during RU meeting		Period 2	2,00	50,00	100,00
<b>Total</b>						<b>100,00</b>

Travel and accommodation	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
Travel and visa			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
	3 people travel/per diem for RU community festival		Period 3	3,00	60,00	180,00
	3 people travel/per diem for final conference (1 nigh)		Period 4	3,00	120,00	360,00
Accommodation			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Accommodation during final conference		Period 4	1,00	50,00	50,00
Daily allowance			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Daily allowance during final conference		Period 4	2,00	50,00	100,00
<b>Total</b>						<b>690,00</b>

Travel and accommodation	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
Travel and visa			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
Accommodation			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
Daily allowance			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

External expertise and services	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	0,00	0,00	0,00
			Period 2	1,00	220,00	220,00
			Period 3	1,00	220,00	220,00
			Period 4	1,00	0,00	0,00
Interpretation, translation	Translation of materials during project (contracts, documentation), meetings: Estonian-Russian-English languages. Planned: 1 Invoice/service contract per period.		Period 1	5,00	12,00	60,00
			Period 2	5,00	12,00	60,00
			Period 3	0,00	0,00	0,00
			Period 4	0,00	0,00	0,00
Meals/ supply/materials -methodology training			Period 1	1,00	0,00	0,00
Experts (methodology work/ events)	Experts to work with methodological materials and training for educators. 3-4 experts in the field of educational innovation; biology-history etc.		Period 1	70,00	22,00	1 540,00
			Period 2	0,00	0,00	0,00
			Period 3	0,00	0,00	0,00
			Period 4	0,00	0,00	0,00
<b>Total</b>						<b>2 100,00</b>



External expertise and services	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting	hosting 2 methodology group meetings x 10 pers (coffee, lunch, materials)		Period 1	2,00	200,00	400,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Interpretation, translation	Joint methodological materials: Interpretation and translation services (Est-RU-Est) around 100page x15 eur/		Period 1	100,00	15,00	1 500,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Meals/ supply/materials -methodology training	Training for Estonian educators on new methodologies 20 people (12 eur per meals, materials)		Period 1	20,00	12,00	240,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Edit, print of methodology materials	Edit, print of final version of teaching materials. Contract: editing Estonian language text and print 20 copies.		Period 1	1,00	700,00	700,00
			Period 2	0,00	0,00	0,00
			Period 3	0,00	0,00	0,00
			Period 4	0,00	0,00	0,00
<b>Total</b>						<b>2 840,00</b>

External expertise and services	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	1,00	0,00	0,00
Meals / supply - EE summer school			Period 1	0,00	0,00	0,00

	Organising 4 days summer school in Estonia, R�pina area: 30 students, 4 educator: a)meals 2720 eur (per person/day - 20 eur); b)supplies/educational materials for activities1280 eur (320 eur per day)		Period 2	1,00	4 000,00	4 000,00
			Period 3	0,00	0,00	0,00
			Period 4	0,00	0,00	0,00
Bus service			Period 1	1,00	0,00	0,00
	Bus rent during summer school (2 trips in South Estonia); 3 days bus trip to Pskov-St.Peterburg		Period 2	5,00	450,00	2 250,00
	Buses to 2x2 open air lessons in Lake Peipsi area		Period 3	2,00	300,00	600,00
			Period 4	0,00	0,00	0,00
Meals/ supply/materials -methodology training			Period 1	1,00	0,00	0,00
Experts (methodology work/ events)			Period 1	1,00	0,00	0,00
	Experts during summer school and outdoor programs to carry through various (outdoor) programs for children.		Period 2	3,00	400,00	1 200,00
			Period 3	3,00	400,00	1 200,00
			Period 4	0,00	0,00	0,00
Meals/supply -outdoor programs			Period 1	1,00	0,00	0,00
	2 Outdoor programs: picnic meal/supply for 90 children/educators		Period 2	90,00	5,00	450,00
			Period 3	90,00	5,00	450,00
			Period 4	0,00	0,00	0,00
Supply for community festival, student work competition			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Student work competition supplies: paper, paint, laboratory supplies for classes (total around 300 children- 500 euro); exhibition instalment supplies, prizes for winners (12x10 euro)		Period 4	1,00	800,00	800,00
Teachers study tour meals, tickets			Period 1	0,00	0,00	0,00
	Meals for 12 R�pina educators 3 days in Russian study tour; Guidance, tickets for school educators to various educational centres, exhibitions.		Period 2	12,00	46,00	552,00

	Meals for 4 R�pina educators 2 days in EE (study tour); Guidance, tickets for school educators to various educational centres, exhibitions.		Period 3	4,00	40,00	160,00
			Period 4	0,00	0,00	0,00
<b>Total</b>						<b>11 662,00</b>

External expertise and services	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	1,00	0,00	0,00
Meals/ supply/materials -methodology training			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

External expertise and services	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	1,00	0,00	0,00
Meals/ supply/materials -methodology training			Period 1	1,00	0,00	0,00
Experts (methodology work/ events)			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Supply for community festival, student work competition			Period 1	0,00	0,00	0,00
			Period 2	0,00	0,00	0,00
	Community festival in R�pina - supply for cultural heritage workshop and performance (400eur); Technical equipment rent 400 eur.		Period 3	1,00	800,00	800,00
			Period 4	0,00	0,00	0,00
<b>Total</b>						<b>800,00</b>

External expertise and services	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	1,00	0,00	0,00
Meals/ supply/materials -methodology training			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Equipment	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Equipment	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Equipment	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Equipment	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
	Prometheus activity panel		Period 1	1,00	5 000,00	5 000,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Total						5 000,00

Equipment	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Equipment	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Investment	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Total						0,00

<b>Name of partner organisation</b>	Псковская областная общественная организация «Чудской проект»
<b>Partner ID</b>	3
<b>Legal status</b>	public
<b>Type of partner</b>	NGOs and other non-profit-making bodies
<b>Co-financing source</b>	EE-RU CBC
<b>Inside programme area</b>	yes

Partner Budget		
	Amount	Co-financing rate
<b>Programme co-financing</b>	36 721,80	90,00 %
<b>Partner contribution</b>	4 080,20	10,00 %
<b>Partner total eligible budget</b>	40 802,00	100,00 %

Origin of partner contribution (indicative)			
Source of contribution	Legal status	% of total partner contribution	Amount
Псковская областная общественная организация «Чудской проект»	public	100,00 %	4 080,20
Sub-total public contribution		100,00 %	4 080,20
Sub-total private contribution		0,00 %	0,00
Total		100,00 %	4 080,20
Partner total target value			4 080,20

Staff costs	Description			Unit type	WP M - management			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Project coordinator	Part time with a fixed percentage	Staff: Project manager (25% time)	month	Period 1	5,00	400,00	2 000,00
Period 2					6,00	400,00	2 400,00	
Period 3					6,00	400,00	2 400,00	
Period 4					6,00	400,00	2 400,00	
	Project financial manager		salary, 20%		Period 1	6,00	280,00	1 680,00
Period 2					6,00	280,00	1 680,00	
Period 3					6,00	280,00	1 680,00	
Period 4					5,00	280,00	1 400,00	
	Project event and communication assistant				Period 1	1,00	0,00	0,00
Period 2					1,00	0,00	0,00	
Period 3					1,00	0,00	0,00	
Period 4					1,00	0,00	0,00	
<b>Total</b>								<b>15 640,00</b>

Staff costs	Description			Unit type	WP T2 - implementation			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Project event and communication assistant	Part time with a fixed percentage	Salary, 30% of full time	month	Period 1	6,00	420,00	2 520,00
Period 2					6,00	420,00	2 520,00	
Period 3					6,00	420,00	2 520,00	
Period 4					1,00	0,00	0,00	
<b>Total</b>								<b>7 560,00</b>

Staff costs	Description			Unit type	WP T4 - implementation			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	Project event and communication assistant				Period 1	1,00	0,00	0,00
					Period 2	1,00	0,00	0,00
						Period 3	1,00	0,00
		Part time with a fixed percentage	Salary, 30% of full time	month	Period 4	5,00	420,00	2 100,00
Total								2 100,00

Office and administration	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	administrative costs		Period 1	6,00	117,00	702,00
	administrative costs per mont		Period 2	6,00	116,00	696,00
	administrative costs		Period 3	6,00	116,00	696,00
			Period 4	5,00	115,00	575,00
Total						2 669,00

Office and administration	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00



Travel and accommodation	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	Staff, associated partners and Steering committee members (3) travel to EE partner /kick off and steering committee meeting (visa, insurance, bus, personal car)		Period 1	3,00	100,00	300,00
			Period 2	3,00	100,00	300,00
			Period 3	3,00	100,00	300,00
			Period 4	3,00	100,00	300,00
Visas	Staff, steering group and associated partners annual visas+insurance		Period 1	6,00	40,00	240,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Staff, steering group and associated partners annual visas+insurance		Period 4	6,00	40,00	240,00
Daily allowance	daily allowances for staff to EE		Period 1	4,00	40,00	160,00
			Period 2	0,00	0,00	0,00
	daily allowances for staff		Period 3	4,00	40,00	160,00
	daily allowances for staff to EE		Period 4	4,00	40,00	160,00
<b>Total</b>						<b>2 160,00</b>

Travel and accommodation	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
	Staff and AP (3) accommodation x 2 night. in St Petersburg, during field trip		Period 2	6,00	80,00	480,00
	Staff and AP (3) accommodation in Tallinn, during field trip		Period 3	3,00	80,00	240,00
	Local travel		Period 4	2,00	10,00	20,00
Daily allowance			Period 1	1,00	0,00	0,00
	Staff daily allowance to EE (field trip)		Period 2	4,00	40,00	160,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>900,00</b>

Travel and accommodation	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	0,00	0,00	0,00
	local travel		Period 3	2,00	12,00	24,00
			Period 4	2,00	12,00	24,00
<b>Total</b>						<b>48,00</b>

Travel and accommodation	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Visas			Period 1	1,00	0,00	0,00
Daily allowance			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

External expertise and services	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	1,00	0,00	0,00
	Hosting partner meetings in Pskov (coffee break/lunch for 10 pers 4 PPs* 2 staff + 2 Associated partners); print of materials, rent of premises), per event		Period 2	1,00	230,00	230,00
			Period 3	1,00	0,00	0,00
	.Hosting partner meetings in Pskov (coffee break/lunch for 10 pers 4 PPs* 2 staff + 2 Associated partners); print of materials, rent of premises), per event		Period 4	1,00	230,00	230,00
Project steering committee meeting			Period 1	1,00	0,00	0,00
	Hosting 1 steering committee meetings in Pskov: rent of premises; coffee break/lunch for 14 pers (4 PPs* 2 prns+ 3 EE SC members + 3 RU SC members); print of materials; 1 night for 3 EE SC members; Interpretation		Period 2	1,00	1 130,00	1 130,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Audit	project audit for 6 month		Period 1	1,00	200,00	200,00
			Period 2	1,00	200,00	200,00
			Period 3	1,00	200,00	200,00
			Period 4	1,00	200,00	200,00
Translation	Translation of project docs ENG-RU		Period 1	15,00	10,00	150,00
			Period 2	1,00	0,00	0,00
	Translation of project docs ENG-RU		Period 3	15,00	10,00	150,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>2 690,00</b>

External expertise and services	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Meals and tickets - study tour			Period 1	1,00	0,00	0,00
	RU group ( associated partner and steering committee ) meals during field trip in EE: 3 people x 2 days		Period 2	2,00	57,00	114,00
	RU group associated partner and steering committee meals during field trip in RU : 3 people x 3 days		Period 3	3,00	57,00	171,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>285,00</b>

External expertise and services	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
Online quizz on natural, cultural heritage			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
	contract for service		Period 3	1,00	1 500,00	1 500,00
			Period 4	1,00	0,00	0,00
Lake Chudskoe festival			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Lake Chudskoe festival: rent of tent, interactive workshop, publishing materilas,		Period 4	1,00	2 000,00	2 000,00
Final conference			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Final conference for 45 people 1 full day: meals 45 pers-1350 eur; , speakers travel and accommodation 400 eur; rent of room and equipment 300 eur , interpretation cost 300 eur		Period 4	1,00	3 150,00	3 150,00
<b>Total</b>						<b>6 650,00</b>

External expertise and services	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
Project partner and SC meeting			Period 1	1,00	0,00	0,00
Project steering committee meeting			Period 1	1,00	0,00	0,00
Meals and tickets - study tour			Period 1	1,00	0,00	0,00
Online quizz on natural, cultural heritage			Period 1	1,00	0,00	0,00
Lake Chudskoe festival			Period 1	1,00	0,00	0,00
Final conference			Period 1	1,00	0,00	0,00
project roll up/poster	100		Period 1	1,00	100,00	100,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Audit			Period 1	1,00	0,00	0,00
Translation			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>100,00</b>

Investment	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Net Revenue	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

<b>Name of partner organisation</b>	Муниципальное бюджетное общеобразовательное учреждение «Печорская средняя общеобразовательная школа №3»
<b>Partner ID</b>	4
<b>Legal status</b>	public
<b>Type of partner</b>	National, regional and local public authorities
<b>Co-financing source</b>	EE-RU CBC
<b>Inside programme area</b>	yes

Partner Budget		
	Amount	Co-financing rate
<b>Programme co-financing</b>	31 707,90	90,00 %
<b>Partner contribution</b>	3 523,10	10,00 %
<b>Partner total eligible budget</b>	35 231,00	100,00 %

Origin of partner contribution (indicative)			
Source of contribution	Legal status	% of total partner contribution	Amount
Муниципальное бюджетное общеобразовательное учреждение «Печорская средняя общеобразовательная школа №3»	public	100,00 %	3 523,10
Sub-total public contribution		100,00 %	3 523,10
Sub-total private contribution		0,00 %	0,00
Total		100,00 %	3 523,10
Partner total target value			3 523,10

Staff costs	Description			Unit type	WP M - management			
	Staff function	Type of staff	Comments		Period	No. of units	Price per unit	Total
	project manager	Part time with a fixed percentage	Project coordinator	period	Period 1	1,00	600,00	600,00
					Period 2	1,00	600,00	600,00
					Period 3	1,00	600,00	600,00
					Period 4	1,00	500,00	500,00
	Project assistant		Project assistant, part time, 15%	month	Period 1	6,00	105,00	630,00
					Period 2	6,00	105,00	630,00
					Period 3	6,00	105,00	630,00
					Period 4	5,00	105,00	525,00
<b>Total</b>								<b>4 715,00</b>

Office and administration	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	97 euro monthly for office, phone, administrative costs		Period 1	6,00	97,00	582,00
			Period 2	6,00	97,00	582,00
			Period 3	6,00	97,00	582,00
	monthly for office, phone, administrative costs		Period 4	5,00	96,00	480,00
<b>Total</b>						<b>2 226,00</b>

Office and administration	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Office and administration	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Office and administration	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Office and administration	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00

Office and administration	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
Total						0,00



Travel and accommodation	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
	1 project management related trip to Estonia (with personal car) + accommodation, 2 to Pskov oblast : for 2 persons;		Period 1	4,00	80,00	320,00
	1 project management related trip to Estonia (with personal car), 2 to Pskov oblast; for 2 persons		Period 2	4,00	80,00	320,00
			Period 3	4,00	80,00	320,00
	1 project management related trip to Estonia (with personal car), 2 to Pskov; for 2 persons		Period 4	4,00	80,00	320,00
Visas	annual Estonian Visa and insurance for management		Period 1	2,00	50,00	100,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Daily allowance	Daily allowances to EE meetings		Period 1	2,00	40,00	80,00
			Period 2	1,00	40,00	40,00
			Period 3	1,00	40,00	40,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>1 540,00</b>

Travel and accommodation	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
	5 trips x 2 persons for methodology meetings in R�pina and Pskov (with personal car)		Period 1	5,00	100,00	500,00
			Period 2	0,00	0,00	0,00
			Period 3	0,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Visas	Estonian Visa and insurance for methodology WG members		Period 1	5,00	40,00	200,00
			Period 2	1,00	0,00	0,00
			Period 3	0,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Daily allowance	Daily allowances to EE meetings		Period 1	4,00	25,00	100,00
			Period 2	4,00	25,00	100,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>900,00</b>

Travel and accommodation	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
	Project management (2 pax.) trips (use of personal car incl insurance, accommodation ) in Estonia		Period 1	4,00	180,00	720,00
	Project management travel/daily allowance to summer school in Estonia + school teachers accommodation -field trip to Estonia		Period 2	13,00	100,00	1 300,00
	Project management ( 2 pax.) trip related to summer school in Russia. 6 staff/teachers accommodation during educators field trip to St.Peterburg		Period 3	8,00	80,00	640,00
	Travel to final conference, travel related to community festival		Period 4	2,00	25,00	50,00
Visas			Period 1	1,00	0,00	0,00
	Visas for summer schools and field trip students, teachers		Period 2	25,00	34,00	850,00
	Visas for student contest and field trip- students, teachers		Period 3	20,00	35,00	700,00
			Period 4	1,00	0,00	0,00
Daily allowance			Period 1	1,00	0,00	0,00
	Daily allowance on Estonian meeting		Period 2	4,00	25,00	100,00
	Daily allowance on Estonian field trip		Period 3	4,00	25,00	100,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>4 460,00</b>

Travel and accommodation	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
Visas			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

Travel and accommodation	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
	Local trips in Pskov oblast, to organise community festival		Period 3	3,00	30,00	90,00
	3 persons trip to final conference In Pskov oblast		Period 4	3,00	15,00	45,00
Visas			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>135,00</b>

Travel and accommodation	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	0,00	0,00	0,00
Visas			Period 2	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>

External expertise and services	Description	Unit type	WP M - management			
			Period	No. of units	Price per unit	Total
Teachers field trips			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
partner meetings			Period 1	1,00	0,00	0,00
	Hosting a project partner meeting (food, room, materials for 15-20 pers)		Period 2	1,00	240,00	240,00
			Period 3	1,00	0,00	0,00
	Hosting a project meeting (food, materials for 15-20 pers)		Period 4	1,00	240,00	240,00
Teachers methodological seminar			Period 1	1,00	0,00	0,00
Audit	audit fee		Period 1	1,00	200,00	200,00
			Period 2	1,00	200,00	200,00
			Period 3	1,00	200,00	200,00
			Period 4	1,00	200,00	200,00
<b>Total</b>						<b>1 280,00</b>

External expertise and services	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
Teachers field trips			Period 1	1,00	0,00	0,00
	Meals/ tickets of Pechory school educators (4) during Russian field trip		Period 2	4,00	38,00	152,00
	Bus rent (incl parking, fees, per diem) 2 days: Pechory-Tallinn for 30 pers - 1600 eur; Meals for 13 Pechory educators , 2 days- 650 eur; Guidance, tickets of Pechory school educators 250 eur		Period 3	1,00	2 500,00	2 500,00
			Period 4	1,00	0,00	0,00
partner meetings	Hosting methodology working group meetings (food, supplies, materials for 20 pers)		Period 1	2,00	250,00	500,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Editing and translations	Editing and translation of methodological materials 140 pages		Period 1	140,00	12,00	1 680,00
			Period 2	1,00	0,00	0,00
			Period 3	0,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Teachers methodological seminar	Teachers methodological seminar lunch 20 people x 6 eur; trainers 2 people x 180 eur; materials /supplies 100 eur		Period 1	1,00	580,00	580,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Methodology experts	3 experts in the field of biodiversity, cultural heritage, environment to be involved in setting up materials and teachers training		Period 1	3,00	800,00	2 400,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>7 812,00</b>

External expertise and services	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Summer school			Period 1	1,00	0,00	0,00
			Period 2	0,00	0,00	0,00
	4-days summer school for 30 students, 4 teachers; per person: accommodation w. breakfast 15 eur night, meals 25 eur day; expert fees for outdoor trainings 1800 eur; materials/ tickets/ supplies 200 eur, bus rent 400 eur.		Period 3	1,00	3 900,00	3 900,00
			Period 4	1,00	0,00	0,00
Outdoor programs			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
	2 outdoor programs x bus rent (300 eur), supplies /tickets (150 eur) and lunch 40 people x 5 eur		Period 3	2,00	650,00	1 300,00
			Period 4	1,00	0,00	0,00
Teachers methodological seminar			Period 1	1,00	0,00	0,00
Student works contest and exhibition			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
	Supplies (paper, paint, laboratory materials- 203eur), prizes for winners (200 eur); set up fo exhibition in 2 locations (100 eur)		Period 4	1,00	503,00	503,00
Methodology experts			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	0,00	0,00	0,00
	Experts/workshops for outdoor programs		Period 4	4,00	200,00	800,00
<b>Total</b>						<b>6 503,00</b>

External expertise and services	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
Editing and translations			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	30,00	12,00	360,00
			Period 4	1,00	0,00	0,00
Teachers methodological seminar			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>360,00</b>

External expertise and services	Description	Unit type	WP T4 - implementation			
			Period	No. of units	Price per unit	Total
Teachers methodological seminar			Period 1	1,00	0,00	0,00
Community festival student/ teacher performances			Period 1	1,00	0,00	0,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	400,00	400,00
	community festival performance/ supplies in Estonia		Period 4	1,00	400,00	400,00
<b>Total</b>						<b>800,00</b>

External expertise and services	Description	Unit type	WP C - communication			
			Period	No. of units	Price per unit	Total
Teachers methodological seminar			Period 1	1,00	0,00	0,00
<b>Total</b>						<b>0,00</b>



Equipment	Description	Unit type	WP T1 - implementation			
			Period	No. of units	Price per unit	Total
Laminator, Sticher	Laminator and sticher - to be used to print, laminate methodological materials		Period 1	2,00	235,00	470,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>470,00</b>

Equipment	Description	Unit type	WP T2 - implementation			
			Period	No. of units	Price per unit	Total
Cameras	2 cameras for the use os students during outdoor days and summer school: 1 with underwater function, 1 tripod camera		Period 1	1,00	0,00	0,00
			Period 2	2,00	350,00	700,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>700,00</b>

Equipment	Description	Unit type	WP T3 - implementation			
			Period	No. of units	Price per unit	Total
Sets for hydrobiological studies	Sets for hydrobiological studies with a net of CGS (520 eur), 2 digital microscopes (210 eur)		Period 1	1,00	730,00	730,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
Computers	computer with multimedia equipment (1400 eur), laser printer (760 eur), laptop (470)		Period 1	1,00	2 600,00	2 600,00
			Period 2	1,00	0,00	0,00
			Period 3	1,00	0,00	0,00
			Period 4	1,00	0,00	0,00
<b>Total</b>						<b>3 330,00</b>

## Activities outside the programme area

Please describe and justify the location of activities, which take place outside the eligible programme area.

Total budget of activities to be carried out outside the programme area	0,00
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Total EE-RU CBC for activities outside		0,00
% of total EE-RU CBC (indicative)		0,00 %

## PROJECT BUDGET OVERVIEW

### Project budget per co-financing source (fund) - breakdown per partner

Partner		Programme co-financing			Contribution			Total eligible
Partner Abbreviation	Country	EE-RU CBC	EE-RU CBC co-financing(%)	Percentage of total EE-RU CBC	Public Contribution	Private Contribution	Total Contribution	
CTC	EESTI	47 207,70	90,00 %	31,83 %	5 245,30	0,00	5 245,30	52 453,00
Rapina	EESTI	32 649,30	90,00 %	22,01 %	3 627,70	0,00	3 627,70	36 277,00
LPP	RUSSIA	36 721,80	90,00 %	24,76 %	4 080,20	0,00	4 080,20	40 802,00
Pechory	RUSSIA	31 707,90	90,00 %	21,38 %	3 523,10	0,00	3 523,10	35 231,00
Sub-total For Partners Inside		148 286,70	90,00 %	100,00 %	16 476,30	0,00	16 476,30	164 763,00
Sub-total For Partners Outside		0,00	---	0,00 %	0,00	0,00	0,00	0,00
Total		148 286,70	90,00 %	100,00 %	16 476,30	0,00	16 476,30	164 763,00

### Project budget - overview per partner/ per budget line

Partner Abbreviation	Co-financing Source	Staff costs	Office and administration	Travel and accommodation	External expertise and services	Equipment	Investment	Total Budget	Net Revenue	Total Eligible
CTC	EE-RU CBC	33 080,00	3 432,00	8 215,00	6 831,00	895,00	0,00	52 453,00	0,00	52 453,00
Rapina	EE-RU CBC	4 600,00	2 185,00	7 090,00	17 402,00	5 000,00	0,00	36 277,00	0,00	36 277,00
LPP	EE-RU CBC	25 300,00	2 669,00	3 108,00	9 725,00	0,00	0,00	40 802,00	0,00	40 802,00
Pechory	EE-RU CBC	4 715,00	2 226,00	7 035,00	16 755,00	4 500,00	0,00	35 231,00	0,00	35 231,00
Total		67 695,00	10 512,00	25 448,00	50 713,00	10 395,00	0,00	164 763,00	0,00	164 763,00
Percentage Of Total Budget		41,08 %	6,38 %	15,44 %	30,77 %	6,30 %	0,00 %	100,00 %	0,00% Of Total Budget	100,00% Of Total Budget

Co-financing Source	Staff costs	Office and administration	Travel and accommodation	External expertise and services	Equipment	Investment	Sum Financed Budget	Decreasing Net Revenue	Total Financed Budget
EE-RU CBC	67 695,00	10 512,00	25 448,00	50 713,00	10 395,00	0,00	164 763,00	0,00	164 763,00

## Project budget - overview per partner/ per period

Partner Abbreviation	Co-financing Source	Period 1	Period 2	Period 3	Period 4	Total Budget	Net Revenue	Total Eligible
CTC	EE-RU CBC	13 339,00	15 484,00	11 845,00	11 785,00	52 453,00	0,00	52 453,00
Rapina	EE-RU CBC	11 840,00	12 722,00	7 400,00	4 315,00	36 277,00	0,00	36 277,00
LPP	EE-RU CBC	8 052,00	9 910,00	10 041,00	12 799,00	40 802,00	0,00	40 802,00
Pechory	EE-RU CBC	12 992,00	5 814,00	12 362,00	4 063,00	35 231,00	0,00	35 231,00
<b>Total</b>		<b>46 223,00</b>	<b>43 930,00</b>	<b>41 648,00</b>	<b>32 962,00</b>	<b>164 763,00</b>	<b>0,00</b>	<b>164 763,00</b>
<b>Percentage Of Total Budget</b>		<b>28,05 %</b>	<b>26,66 %</b>	<b>25,27 %</b>	<b>20,00 %</b>	<b>100,00 %</b>	<b>0,00% Of Total Budget</b>	<b>100,00% Of Total Budget</b>

Co-financing Source	Period 1	Period 2	Period 3	Period 4	Total Financed Budget
EE-RU CBC	46 223,00	43 930,00	41 648,00	32 962,00	164 763,00

## Project budget - overview per partner/ per WP

Partner Abbreviation	Co-financing Source	WP M	WP T1	WP T2	WP T3	WP T4	WP C	Total Budget	Net Revenue	Total Eligible
CTC	EE-RU CBC	37 352,00	120,00	5 971,00	0,00	1 920,00	7 090,00	52 453,00	0,00	52 453,00
Rapina	EE-RU CBC	9 545,00	3 230,00	16 912,00	5 100,00	1 490,00	0,00	36 277,00	0,00	36 277,00
LPP	EE-RU CBC	23 159,00	0,00	8 745,00	0,00	8 798,00	100,00	40 802,00	0,00	40 802,00
Pechory	EE-RU CBC	9 761,00	9 182,00	11 663,00	3 690,00	935,00	0,00	35 231,00	0,00	35 231,00
<b>Total</b>		<b>79 817,00</b>	<b>12 532,00</b>	<b>43 291,00</b>	<b>8 790,00</b>	<b>13 143,00</b>	<b>7 190,00</b>	<b>164 763,00</b>	<b>0,00</b>	<b>164 763,00</b>
<b>Percentage Of Total Budget</b>		<b>48,44 %</b>	<b>7,60 %</b>	<b>26,27 %</b>	<b>5,33 %</b>	<b>7,97 %</b>	<b>4,36 %</b>	<b>100,00 %</b>	<b>0,00% Of Total Budget</b>	<b>100,00% Of Total Budget</b>

Co-financing Source	WP M	WP T1	WP T2	WP T3	WP T4	WP C	Total Financed Budget
EE-RU CBC	79 817,00	12 532,00	43 291,00	8 790,00	13 143,00	7 190,00	164 763,00

## Project budget - overview per WP/ per budget line

WP Number	Staff costs	Office and administration	Travel and accommodation	External expertise and services	Equipment	Investment	Total Budget	Net Revenue	Total Eligible
WP M	51 635,00	10 512,00	9 685,00	7 090,00	895,00	0,00	79 817,00	0,00	79 817,00
WP T1	0,00	0,00	1 410,00	10 652,00	470,00	0,00	12 532,00	0,00	12 532,00
WP T2	10 760,00	0,00	12 610,00	19 221,00	700,00	0,00	43 291,00	0,00	43 291,00
WP T3	0,00	0,00	100,00	360,00	8 330,00	0,00	8 790,00	0,00	8 790,00
WP T4	2 100,00	0,00	1 643,00	9 400,00	0,00	0,00	13 143,00	0,00	13 143,00
WP C	3 200,00	0,00	0,00	3 990,00	0,00	0,00	7 190,00	0,00	7 190,00
<b>Total</b>	<b>67 695,00</b>	<b>10 512,00</b>	<b>25 448,00</b>	<b>50 713,00</b>	<b>10 395,00</b>	<b>0,00</b>	<b>164 763,00</b>	<b>0,00</b>	<b>164 763,00</b>
Percentage Of Total Budget	41,08 %	6,38 %	15,44 %	30,77 %	6,30 %	0,00 %	100,00 %	0,00% Of Total Budget	100,00% Of Total Budget

Co-financing Source	Staff costs	Office and administration	Travel and accommodation	External expertise and services	Equipment	Investment	Sum Financed Budget	Decreasing Net Revenue	Total Financed Budget
EE-RU CBC	67 695,00	10 512,00	25 448,00	50 713,00	10 395,00	0,00	164 763,00	0,00	164 763,00

## Project budget - overview per WP/ per period

WP Number	Period 1	Period 2	Period 3	Period 4	Total Budget	Net Revenue	Total Eligible
WP M	22 483,00	20 892,00	18 982,00	17 460,00	79 817,00	0,00	79 817,00
WP T1	9 780,00	252,00	2 500,00	0,00	12 532,00	0,00	12 532,00
WP T2	3 840,00	19 286,00	15 682,00	4 483,00	43 291,00	0,00	43 291,00
WP T3	8 330,00	100,00	360,00	0,00	8 790,00	0,00	8 790,00
WP T4	0,00	0,00	3 074,00	10 069,00	13 143,00	0,00	13 143,00
WP C	1 790,00	3 400,00	1 050,00	950,00	7 190,00	0,00	7 190,00

Co-financing Source	Period 1	Period 2	Period 3	Period 4	Total Financed Budget
EE-RU CBC	46 223,00	43 930,00	41 648,00	32 962,00	164 763,00
Total EU Funds	46 223,00	43 930,00	41 648,00	32 962,00	164 763,00